Shri K. D. Malaviya: I will not call that experiment a failure. I have been impressed by that experiment. Many of our scientists are impressed by the work that he has put in.

NATIONAL PLAN LOAN BONDS

- *1277. Shrl Viswanatha Reddy: Will the Minister of Finance be pleased to state:
- (a) whether Government are aware that inordinate delay is being caused in the issue of National Plan Loan Bonds: and
- (b) if so, what steps are proposed to be taken to expedite the issue of these bonds?

The Minister of Revenue and Civil Expenditure (Shri M. C. Shah): (a) and (b). As I stated in reply to Shri Matthen's Starred Question No. 1429 on the 28th September, 1954, there was some delay at a few places, particularly at Madras, in the initial stages. Scrips have now been issued in respect of all loan applications, numbering over 90,000, except for about 1.400 applications which are under scrutiny for certain irregularities.

Shri Viswanatha Reddy: May I know whether there is any particular difficulty in prescribing that the authority that takes the money towards this loan is also authorised to issue the bonds?

Shri M. C. Shah: That is all managed by the Reserve Bank. In order to avoid delays, the Reserve Bank's branches have been given powers, without confirmation about payment from the Accountant Ceneral. These payments are made in the Treasuries or Sub-treasuries. Then, they go to the Accountant General. After verification by the Accountant General, these scrips are issued. Orders have been issued that they may not wait for verification by the Accountant General. So, that delay is being done away with

Shri T. N. Singh: Has the delay that has occurred in the past been due to any difficulty in the procedure or due to the Reserve Bank and the Imperial Bank being short-banded?

Shri M. C. Shah: Because of this procedure, there was some delay. So far as Madras was concerned, there was difficulty about accommodating the staff. They had just then changed the place. They got a very good place. Therefore all those applications were disposed of very early. First, in the initial stages, there was delay with regard to procedure.

AGRICULTURAL TRAINING FOR Ex-SERVICE-

- *1279. Shri Randaman Singh: Will the Minister of Defence be pleased to refer to the reply given to starred question No. 115 on the 17th November, 1954 and state:
- (a) the names of the places in the States where basic agricultural training courses are conducted for exservicemen;
 - (b) the duration of each course;
- (c) the maximum number of exservicemen that can be taken in such institutes; and
- (d) the measures that Government have adopted or propose to adopt to ensure that more persons join such courses?

The Deputy Minister of Defence (Sardar Majithia): (a) A Statement is laid on the Table of the House. [See Appendix V, annexure No. 54.]

- (b) The duration of each course is one year.
- (c) The maximum number of exservicemen that can be taken is 25 per cent. of the total number of seats available in each institute. I should like to add here that it is expected to train 2.250 ex-servicemen in the course of the next two years.
- (d) Wide publicity has been given to the training scheme through Press, Radio, District Soldiers'. Sailors' and Airmen's Boards. Recruiting Offices and Regimental Centres. These measures will be repeated periodically.

Shri M. L. Dwivedi: The hon. Member does not understand English.

श्रीरनदसन सिंहः दिन्दी में समभाने की कृपाकरी।

Mr. Speaker: Let the hon. Member place his difficulties before the Chair. The Chair has been accommodating those Members who do not know English. Will the hon. Minister oblige the hon. Member?

Sardar Majithia: I shall make an attempt with your help.

- (ए) एक स्टंटमेन्ट लोक सभा की टंबल पर रख दिया गया हैं।
 - (बी) कोर्स एक साल का है।
- (सी) टोटल नम्बर आफ सीट्स जितनी हैं उन की २४ फीसदी एक्स-सर्विसमेन के लिये रिजर्व की गई हैं। ख्यात किया जाता है कि अगले दो सालों में २२४० एक्स-सर्विसमेन ट्रेन किये जायेंगे।
- (ही) पिस्लिसिटी प्रंस के थ्र रेडियों के थ्र हिस्ट्रिक्ट सोल्बर्स, सेलर्स एंड एजरमेन्स बोर्ड्स, रिक्ट्डिंग आफिसेव और रीजर्मेन्टल सेन्टर्स की मार्फत होती हैं। और यह दुवाग दी जायेगी और उस के बाद भी दौहराई जायेगी।

श्री रनदमन सिंह: जिन राज्यों में यह सहकार समितियां नहीं बनाई गई हैं वहां के आदिवासियों को किन तरीकों से लाभ पहुंचाया जा रहा है ?

सरदार मजीविषा : जहां यह स्क्ल नहीं हैं वहां तो उन को कोई मदद नहीं की जा सकती हैं क्योंकि पढ़ाई तो वहीं पर हो सकती हैं जहां पर स्क्ल होते हैं ।

श्री रनदमन सिष्ट: अब संविधान की स्ची थ के वैरागाफ ४ के अनुसार राज्यों के अन्दर यह सहकार सीमीतयां और आदिवासी सलाहकार कोसिल बनाने के आदश हैं तो वह क्यों नहीं बनाई गई ?

Mr. Speaker: Why are these Advisory Boards not formed in spite of the provision to that effect in the Constitution? I think the Question is what I have stated.

Dr. Ram Subbag Singh: He is asking a supplementary question on Question 1297 and not on 1279.

1550

Mr. Speaker: The present point is not whether the supplementary as put by the hon. Member, is or is not within the scope of the original question but whether it is properly conveyed to the Minister concerned. If it is, it will be for the Minister to say that it is out of the scope of the present question.

I will go to the next question.

विवृती भाषाओं का स्क्ल

*१२८२. भी भक्त वर्धन : क्या रक्ता मंत्री यह इताने की कृपा करेंगे कि अप्रज्ञकल विदेशी भाषओं के स्कूल में कितने विद्यार्थी पढ़ रहे हैं ?

The Deputy Minister of Defence (Shri Satish Chandra): 348 as on 1st December, 1954.

श्री अक्त पर्रान : क्या माननीय मंत्री यह पताने की कृपा करेंगे कि यह व्यक्ति किन किन भाषाओं में शिक्षा पा रहे हैं, विशेषकर चीनी और तिब्बती भाषा में कितने व्यक्ति शिक्षा पा रहे हैं?

भी सतीरा चन्द्र: इस वक्त जो भाषायें पढ़ाई जा रही हैं वे यह हैं : फ्रांच, जर्मन, रशियन, धाइनीज, पीर्रायन, अर्रीवक, जापानीज, बर्मीज और तिब्बती ।

श्री अक्त प्रांत : मैं ने यह जानना चाहा था कि तिष्वती और चीनी भाषाओं में आज कल कितने छात्र शिद्धा पा रहे हैं ?

श्री सतीरा चन्द्र : तीन अलग अलग तरह के कोर्सेंज हैं : प्रीतिमिनरी, एंडवान्स्ड ऑर इंटरप्रेटरिशण । माल्म नहीं कि माननीय सदस्य किस के बार्ट में जानना चाहते हैं । अगर बह मेरे पास आर्ये तो क्वेरचन अवर के बाद मैं उन को बतला दुंगा ।