

**उच्च शिक्षा के लिए हिन्दी माध्यम आरम्भ करने सम्बन्धी योजना**

102. श्री भीष्मा भार्गव: क्या शिक्षा मंत्री यह बताने की कृपा करेंगे कि:

(क) क्या सरकार अगले पांच वर्षों में उच्चतर शिक्षा के लिए हिन्दी को शिक्षा के माध्यम के रूप में आरम्भ करने की किसी योजना पर विचार कर रही हैं; और

(ख) यदि हां, तो उसकी वर्तमान स्थिति क्या है और उक्त योजना किस समय तक आरम्भ किए जाने की सम्भावना है?

शिक्षा तथा स्वास्थ्य और समाज कल्याण मंत्री (श्री बी. शंकरानन्द): (क) जी, नहीं।

(ख) प्रश्न नहीं उठता।

**Modernisation of Courses by Universities on adoption of 10+2+3 Pattern of Education**

103. SHRI CHITTA MAHATA: Will the Minister of EDUCATION be pleased to state:

(a) whether it is a fact that Government have asked the Universities to take steps for modernizing their course following adoption of the 10+2+3 pattern of education; and

(b) if so, the details in this regard and the reaction of the Universities thereto?

THE MINISTER OF EDUCATION AND HEALTH AND SOCIAL WELFARE (SHRI B. SHANKARANAND): (a) The University Grants Commission has, in September, 1978, circulated certain guidelines to the Universities for re-organisation of courses at the +3 stage.

(b) The guidelines suggest that the first degree courses should be of three years duration, but during the transitory period, Universities may offer a two-year pass course. Those who complete the two-year pass course will be eligible for admission to post-graduate courses only after a bridge course. The opportunity provided by the introduction of the new pattern should be utilised by the Universities to update and diversify their

courses, introduce flexibility in the combination of subjects in different courses, ensure that first degree courses are relevant to the development needs of the community by linking them with practical or field experience, etc. As for the content of courses, the guidelines suggest four important areas, namely, (i) a set of foundation courses which are designed to create an awareness of different areas; (ii) a set of core courses which will give the student an opportunity to acquire broad familiarity with chosen disciplines, including study of one of them in depth; (iii) some applied studies/projects/field activity; and (iv) involvement in extension programmes. The Commission has also emphasised the need for appropriate reorientation of teaching methods and techniques, reforms in examination systems, etc.

These guidelines are for the consideration of the academic bodies of the Universities while introducing necessary changes. The Commission is also initiating the process of monitoring information on the reorganisation of courses by the Universities.

**Employment provided under Food for Work Programme**

104. PROF. MADHU DANDAVATE: Will the Minister of RURAL RECONSTRUCTION be pleased to state:

(a) whether the Planning Commission's Programme Evaluation Organisation conducted a survey in August-October, 1979 regarding the employment provided through the 'Food for Work' programme;

(b) if so, what has been the percentage of the increased employment due to this programme; and

(c) of the total number of beneficiaries studied, what are the respective percentages of agricultural labourers, cultivators, non-agricultural labourers and others?

**THE MINISTER OF STATE IN THE MINISTRY OF AGRICULTURE (SHRI R. V. SWAMINATHAN):** (a) Yes, Sir.

(b) Additional employment generated through the Food for Work Programme during 1978-79 over the previous year per selected household of the sample villages varied from 3 mandays to 167 mandays. The extent of additional employment generated over the last year ranged from 0.7 per cent to 76.1 per cent. The overall percentage increase in employment for all the selected beneficiaries in the villages investigated was 10.9.

(c) Of the total beneficiaries, 50.6 per cent were agricultural labourers, 22.4 per cent cultivators, 19.07 per cent non-agricultural labourers and 7.3 per cent others.

#### **Vocational Courses at Higher Secondary Stage**

**105. SHRIMATI GEETA MUKHERJEE:** Will the Minister of EDUCATION be pleased to state:

(a) what is the number of institutions and seats offering for Vocational courses in the secondary stage, State-wise, and actual enrolment in those institutions during the last three years;

(b) what are the openings before the boys who come out successful in the Higher Secondary examination in Vocational stream with regard to either jobs or higher education; and

(c) what machinery is sought to be evolved for establishing linkage between industry and educational authorities in the States for securing co-ordination between man power planning and vocational education keeping the special needs of the region in view?

**THE MINISTER OF EDUCATION AND HEALTH AND SOCIAL WELFARE (SHRI B. SHANKARANAND):** (a) to (c) The information is being collected and will be laid on the Table of the Sabha.

#### **Learning while Earning**

**106. SHRIMATI GEETA MUKHERJEE:** Will the Minister of EDUCATION be pleased to state:

(a) how the principle of 'learning while earning' is being sought to be implemented in the Sixth Plan; and

(b) what facilities for part time education are proposed to be given to the students of economically weaker sections in colleges located in the working class areas and small towns?

**THE MINISTER OF EDUCATION AND HEALTH AND SOCIAL WELFARE (SHRI B. SHANKARANAND):** (a) The principle of 'Learning while earning' is being implemented through a net work of part-time education at all levels of education, particularly in Higher and Technical education, where facilities for correspondence courses, evening colleges and other forms of part time education are proposed to be encouraged as emphasised in the Draft Sixth Plan.

(b) The policy of the Central Government has been that the increasing demand for higher education should largely be met through provision of facilities for part-time courses, correspondence courses etc. Such facilities, wherever provided, are also available to the economically weaker sections. The identification of colleges for introduction of part time courses is however a matter for the State Governments to decide in consultation with the Universities concerned, keeping in view various factors like adequate demand for enrolment in part-time courses to make them viable, availability of teaching staff for part-time classes, etc.

#### **Mid-day Meals Programme**

**107. SHRIMATI GEETA MUKHERJEE:** Will the Minister of EDUCATION be pleased to state:

(a) in view of the importance of the Mid-day Meals Programme at the primary stage for the universalisa-