

concerned states for appropriate remedial measures. The targets of implementation of rural water supply programme, achievement and methodology under the Centrally sponsored Accelerated Rural Water Supply Programme, State Sector Minimum Needs Programme, implementation of activities in 55 mini mission project areas and the 5 sub missions have been reviewed in a meeting of the Chief Engineers and Executive Directors of the mini missions held from 24-26th April 1989. The states have been advised to gear up the implementation machinery to ensure achievement of the set targets and to streamline the implementation machineries including Management Information System.

10+2+3 System Under New Education Policy

7293. SHRI VIRDHI CHANDER JAIN: Will the Minister HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the States which have implemented 10+2+3 pattern of education; and

(b) the outcome of this policy and in what way it is going to ensure employment to the people to improve the existing unemployment situation?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI P. SHIV SHANKER): (a) 10+2 scheme has been implemented by all the States. As regards 10+2+3 pattern it has been implemented in the States of Andhra Pradesh, Assam, Goa, Gujarat, Himachal Pradesh, Haryana, Karnataka, Kerala, Maharashtra, Manipur, Orissa and Tamilnadu besides Union Territories of Delhi, Daman & Diu and Pondicherry.

In some States, 10+2+2 pattern is for the Pass Courses and 10+2+3 pattern is for the honours level courses.

(b) An important outcome of the adoption of the 10+2 pattern of school education has been vocationalisation of education at the +2 stage with a view to diverting students at the higher secondary stage to vocational courses. The introduction of the vocational education at the +2 stage is meant to enhance the individual employability, to reduce the mismatch between the demand and supply of skilled manpower and to provide an alternative for those pursuing higher education without particular interest or purpose. The vocational courses are expected to help in developing the capacity of the students for self-employment and to ensure steady flow of skilled workers in existing and emerging areas by developing necessary occupational competence.

The guidelines for the restructuring of courses at the +3 stage, inter-alia, provide for courses of applied nature or application oriented courses which universities may select keeping in view the local and regional needs of the region. The courses offered as part of the application oriented subjects are to be introduced with a views to familiarising the students with that subject and equipping them with the skills/techniques which may help them in finding employment with the local industries or start their won venture/self-employment after graduation.

[*Translation*]

Fixation of Remunerative prices for Mustard and Black-Mustard

7294. SHRI VIRDHI CHANDER JAIN: Will the Minister of AGRICULTURE be pleased to state:

(a) whether the prices of mustard and Black-mustard (Raida) are constantly falling;

(b) whether oil prices have not come