

The World Bank has recently agreed to give credit assistance of \$52.3 million for the medium irrigation projects in Orissa. The Bank has not selected any specific medium irrigation project under this programme.

Irrigation projects on river Tapti (M.P.)

154. SHRI PARMANAND GOVINDJIWALA: Will the Minister of AGRICULTURE AND IRRIGATION be pleased to state:

(a) whether Nowther and Kheria Projects on River Tapti are included in project reports submitted by Government of Madhya Pradesh; and

(b) if so, what is the total cost of these projects and how much land of District East Nimar (Khandwa) is proposed to be irrigated?

THE MINISTER OF STATE IN THE MINISTRY OF AGRICULTURE AND IRRIGATION (SHRI BHANU PRATAP SINGH): (a) and (b). The Upper Tapti Stage II Project is an inter-State project of Madhya Pradesh and Maharashtra on the river Tapti and the project report received from the Maharashtra Government provides for construction of dams at Nowtha and Kharia under this project. The total cost of the Upper Tapti Project Stage II is about Rs. 88 crores and it will benefit 0.46 lakh hectares of area in Madhya Pradesh. No separate report for this scheme has been received from the Government of Madhya Pradesh.

Survey of benefit of teachers training programme telecast by S.I.T.E.

155. SHRI PARMANAND GOVINDJIWALA: Will the Minister of EDUCATION, SOCIAL WELFARE AND CULTURE be pleased to state:

(a) whether Government have conducted any survey about the benefit of the inservice teacher's training programme telecast by the satellite Instructional Television Experiment during the years 1975 and 1976; and

(b) if so, what is the follow-up action?

THE MINISTER OF STATE IN THE MINISTRY OF EDUCATION, SOCIAL WELFARE AND CULTURE (SHRI-MATI RENUKA DEVI BARAKATAKI): (a) and (b). The Centre for Educational Technology (NCERT) is maintaining contacts with the teachers trained during SITE through the State Departments of Education. Self instructional study materials on such topics of Science as could not be dealt with earlier during the training have also been prepared by the Centre and sent to the SITE States for printing and distribution among the teachers. Encouraged by the success of training large number of primary teachers in science in a short span of time using multi-media package (of which television was a part) during SITE, further work to extend the package as well as to make the inputs available to the Non-SITE areas was also undertaken by the NCERT. A number of demonstration training programmes have been organised in these areas including some tribal areas. The States which have adopted the package programme or have shown their willingness to do so for training their primary teachers are being provided with necessary guidance and expertise.