

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

LOK SABHA

**UNSTARRED QUESTION NO. 1233
ANSWERED ON 28.07.2025**

ZERO TAMIL LANGUAGE TEACHERS IN KVs IN TAMIL NADU

1233. DR. KALANIDHI VEERASWAMY:

Will the Minister of EDUCATION be pleased to state:

- (a) whether it is a fact that there are zero permanent Tamil language teachers appointed in Kendriya Vidyalayas (KVs) in Tamil Nadu;
- (b) if so, the reasons for such a glaring disparity, particularly when there are reportedly 86 permanent Hindi teachers and 65 permanent Sanskrit teachers posted in the same schools;
- (c) whether the Government considers this imbalance a violation of linguistic equality and the rights of Tamil-speaking students to receive education in their mother tongue, if so, the details thereof;
- (d) the details of steps being taken by the Government to ensure the immediate recruitment of permanent Tamil language teachers in Kendriya Vidyalayas in Tamil Nadu; and
- (e) whether the Government will formulate any policy to ensure equal representation of regional languages, especially Tamil, in central educational institutions in the country?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)**

(a) to (d) Kendriya Vidyalayas (KVs) primarily cater to students who are the wards of transferable Central Government employees who come from diverse linguistic backgrounds. Therefore, the medium of communication and instruction in KVs is Hindi and English. KVs being 'specified category' schools are mandated to provide uniform education to the wards of transferable Central Government employees across the country. Accordingly, the sanctioned post of language teachers in KVs are for Hindi, English, and Sanskrit languages.

However, the Article 112 of the Education Code of Kendriya Vidyalaya Sangathan (KVS) has provisions for teaching regional languages which provides for additional arrangement for teaching of the regional language/ mother tongue, provided 15 or more students are willing to opt for the same. For this, part-time contractual teachers are appointed.

Additionally, as approved by Board of Governors (BoG) of KVS, all KVs have been directed to engage local/regional language teachers on contractual basis on a need-based requirement to support children at the Foundational and Preparatory stages, especially when they face difficulties in understanding concepts taught in Hindi or English.

As per information received from KVS, Tamil is taught through the Tamil Virtual Academy (TVA), an autonomous organization under the Tamil Nadu State Government, in 40 out of 46 KVs of Tamil Nadu. In addition to this, contractual teachers are also engaged in 31 KVs to teach Tamil in physical mode.

(e) The National Education Policy, 2020 focuses on promotion of all Indian languages including Tamil. NEP 2020 provides, wherever possible, for medium of instruction to be in the home language/mother tongue/local language up to at least class 5 and preferably class 8. The policy also provides for making available quality text books in home language/mother tongue and encouraging teachers to use bilingual approach while teaching.

Government of India has established a separate institute namely Central Institute of Classical Tamil (CICT) at Chennai which works for the development and promotion of Classical Tamil. CICT conducts seminars, workshops, short term projects and translation of Tirukkural into Scheduled Languages and other languages for the promotion and development of Classical Tamil. CICT undertakes works for promotion of classical Tamil translation of available 41 Tamil Classical Texts into various languages. CICT has made Braille conversion of 41 classical texts enabling visually challenged to experience the ancient Tamil literature. CICT in collaboration with NCERT have launched PM e-vidya Tamil channel for the promotion of Tamil language.
