

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

**LOK SABHA**  
**UNSTARRED QUESTION NO-1304**  
ANSWERED ON -08/12/2025

**SINGLE TEACHER SCHOOLS IN RAJASTHAN**

†1304. Shri Kuldeep Indora:

Will the Minister of EDUCATION be pleased to state:

- (a) whether more than one lakh posts of teachers are vacant in primary, middle and secondary level Government schools of Rajasthan at present;
- (b) if so, the total number of sanctioned teaching posts at the primary, middle and secondary levels along with the details of vacant posts against the total sanctioned posts, district-wise;
- (c) the number of such Government schools functioning in the said State where only one teacher is posted along with the number of schools located in Sri Ganganagar and Hanumangarh districts; and
- (d) the details of the concrete steps taken by the Government to promptly fill up the vacant teaching posts, eliminate single-teacher schools and improve the quality of education along with the time-frame fixed in this regard?

**ANSWER**

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SHRI JAYANT CHAUDHARY)

(a) to (d): Education being a subject in the Concurrent List of the Constitution, majority of the schools in the country come under the administrative control of States/UTs. The recruitment, service conditions and rational deployment of teachers come under the purview of the respective State Governments/UT Administrations. The details of the vacancies of the teachers in schools are maintained by respective States/Union Territory Administrations. Recruitment of teachers in schools is a continuous process and the vacancies keep arising due to retirement, resignation and additional requirements on account of enhanced students' strength/new schools. The Central Government has been consistently pursuing the matter of expeditious recruitment and redeployment of teachers with the States and UTs through periodic review meetings and has advised to reduce the number of single teacher schools in the State if any.

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