

**GOVERNMENT OF INDIA  
HUMAN RESOURCE DEVELOPMENT  
LOK SABHA**

UNSTARRED QUESTION NO:200

ANSWERED ON:03.12.2003

STREAMLINING TEACHING STANDARDS/METHODS

CHANDRA BHUSHAN SINGH;KAMBALAPADU E. KRISHNAMURTHY

**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

(a) whether the Government are contemplating to streamline the teaching standards/methods;

(b) if so, the details thereof;

(c) whether any analysis has been undertaken by the Government to assess the recent situation pertaining to the teaching methods; and

(d) if so, the details thereof?

**Answer**

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SANJAY PASWAN)

(a) and (b) The National Council for Teacher Education (NCTE) has been set up under an Act of Parliament with a view to achieving planned and coordinated development of teacher education system throughout the country and for ensuring maintenance of norms and standards prescribed for it. Besides, State Councils of Educational Research & Training (SCERT), District Institutes of Education & Training (DIET), and Block and Cluster level Resource Centres also exist to provide training and academic support to teachers with a view to improving teaching standards. Efforts are being made to streamline teaching standards and methods in a contextual manner. Under the Sarva Shiksha Abhiyan, States are evolving activity based teaching strategies in their own contexts. Teacher training, textbook renewal processes and academic support are being geared in this direction. This shift has led to changes in teaching methods in terms of creating more space for the expression of the child, use of multiple teaching learning materials other than textbook, group learning, building on the existing experiences outside the classroom, and community participation. States have also evolved their own standards to review and monitor progress. Andhra Pradesh's grading system, and indicators developed in Uttar Pradesh are a case in point.

(c) and (d) Studies are carried out from time to time at various levels to review and analyze the situation in teaching methods along with various other pertinent components of pedagogical renewal.