

**GOVERNMENT OF INDIA  
HUMAN RESOURCE DEVELOPMENT  
LOK SABHA**

UNSTARRED QUESTION NO:2782

ANSWERED ON:10.12.2014

EDUCATION OF GIRLS

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**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

- (a) whether the Government has assessed the standard of education of girls in the country particularly girls belonging to the dalit communities;
- (b) if so, the details thereof;
- (c) the measures taken by the Government for improving the education of girls during the last three years;
- (d) the total funds sanctioned/released/spent during the said period, State-wise; and
- (e) the result achieved in this regard so far?

**Answer**

MINISTER OF HUMAN RESOURCE DEVELOPMENT (SMT. SMRITI ZUBIN IRANI)

(a) & (b): The National Council for Educational Research and Training (NCERT) conducts a National Achievement Survey to assess the learning level of children, including girls from dalit communities, for class III, V & VIII. The survey has shown that the average pupil achievement levels have increased, even though overall achievement is low.

(c) to (e): To encourage the participation of all girls, including dalit girls, at elementary level, the Sarva Shiksha Abhiyan (SSA) provides for the opening of schools in the neighborhood to make access easier for girls, the appointment of additional teachers including women teachers, free textbooks, free uniforms, separate toilets for girls, teachers' sensitization programmes to promote girls participation, gender-sensitive teaching learning materials including textbooks and the scheme of Kasturba Gandhi Balika Vidyalayas as residential upper primary schools for girls belonging to SC/ST/ Minority Communities, BPL families and girls in difficult circumstances.

Under the Rashtriya Madyamik Shiksha Abhiyan (RMSA) interventions to promote girls participation in secondary schools include the opening of new schools, the strengthening of existing schools, the appointment of teachers, the construction of residential quarters for teachers in remote/hilly areas, hostel facilities for girls, teacher sensitization programmes and separate toilet blocks for girls. In addition, the National Scheme of Incentive to Girls for Secondary Education (NSIGSE), exemption from paying tuition fee in Kendriya Vidyalayas, and 33% reservation for girls in Navodaya Vidyalayas, are also being implemented.

The funds released and expenditure incurred under the SSA and the RMSA programmes including the interventions for promotion of girls' education is at Annexure.

The enrolment of girls has been steadily increasing and the dropout rates declining at all stages of education. As per Unified District Information System for Education (U-DISE) 2013-14, the Gross Enrolment Ratio for girls is 102.65% at primary level, 92.75% at upper primary level, 76.47% at secondary level and 51.58% at higher secondary level. The average Annual Drop-out Rate for girls is 4.66% at primary level, 4.01% at upper primary level and 14.54 at secondary level. Similarly the Transition Rate of girls from primary to upper primary level is 89.76%, from elementary to secondary level is 89.68% and from secondary to higher secondary level is 69.30%.