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Title: Need to stop Communalisation, Commercialisation uphold Public Education.

SHRI MD. BADARUDDOZA KHAN (MURSHIDABAD): Hon. Deputy Speaker, Sir, with your kind permission, I would like to raise an important matter. Education is the key sector for the development of human society. All the developed countries have education in public sector. If India wants more development, education should be in the public sector as majority of our population is poor. Public education is the tool to achieve Constitutional objectives. But, in our country, public education is in disarray. The Government schools are decreasing year by year. Private schools are mushrooming. The quality education is shifting to private corporate schools and the Government schools are lagging behind with poor education. The private corporate educational institutions are becoming commercial agencies by collecting more and more money from parents. The private schools are not only commercialising the education but they are polluting the common education system. Unequal opportunities are growing rapidly. It is fuelled by the Union Government by opening doors to FDI in education sector. Besides that, the Government is striving to implement their own communal agenda in education with pre-planned thinking.

A wider network is working vigorously in underground. But we can see some symptoms on the surface. HRD Minister said that the entire education system should be renovated to meet the aspiration and dreams of the Prime Minister. But till now there has been no discussion on the form and structure of this new Education Policy. Mr. Dinanath Batra, who is an academic outsource to Gujarat Government, submitted a proposal to remove the secular and progressive thoughts in education sector. HRD Minister says that *Vedas* and *Upanishads* should be taught. The Union Education Department is preparing for extending the Gujarat model Teachers Training to all States. The Government is trying to handover the supply of mid-day meal to religious institutions. These are some motives. If these kinds of trends are materialised, the secular and democratic education may be demolished. This retrograde threat should be stopped. With these words, I conclude.