361 Kosangas and VAISAKHA Parel Investments etc. ctc. Bill

The motion was adopted.

MR. CHAIRMAN: Now I will put the motion for consideration of the other Bill. The question in:

"That the Bill to provide for the taking over, in the public interest of the management of the undertakings of the Parel Investments and Trading Private Limited and the Private Domestic Gas pending acquisition of those undertakings, with a view to taining a service essential to the life of the community, namely, the bottling, transporting, macketing and distribution of liquified petroleum gas, and for matters connected therewith or incidental thereto, be taken into consideration,"

The motion was adopted.

MR. CHAIRMAN: Now we will take up clause by clause consideration of Kosangas Company (Acquisition of Undertaking) Bill. There are no amendments.

The question is:

"That clauses 2 to 20 stand part of the Bill."

The motion was adopted.

Clauses 2 to 20 were added to the Bill.

Clause 1, the Enacting Formula, the Preamble and the Title were added to the Bill.

SHRI H. N. BAHUGUNA: I beg to move:

"That the Bill be passed."

MR. CHAIRMAN: The question is:
"That the Bill be passed."

The motion was adopted.

MR. CHAIRMAN: Now we will take up clause by clause consideration of Parel Investments and Trading Private Limited and Domestic Gas Private Limited (Taking over of Management)

Bill. There are no amendments.

VAISAKHA 10, 1901 (SAKA) Aligarh Muslim tc. etc. Bill University (Amdt.) Bill

The question is:

"That clauses 2 to 16 stand part of the Bill."

The motion was adopted.

Clauses 2 to 16 were added to the Bill.

Clause 1, the Enacting Formule, the Preamble and the Title were added to the Bill.

SHRI H. N. BAHUGUNA: I beg to move:

"That the Bill be passed."

MR. CHAIRMAN: The question is:

"That the Bill be passed."

The motion was adopted.

16.00 hrs.

ALIGARH MUSLIM UNIVERSITY
(AMENDMENT) BILL

MR. CHAIRMAN: Now, we take up the Aligarh Muslim University (Amendment) Bill. The time allotted is 6 hours. I would suggest that we nave 4 hours for general discussion, 1.1/2 hours for clause by clause consideration and half-an-nour for the third reading. Is that acceptable to all the Members?

SEVERAL HON. MEMBERS: Agreed.

MR. CHAIRMAN: The Minister.

SHRI G. M. BANATWALLA (Ponnami). Madam, Chairperson, I rise on a point of order under rule 343. As you know, a Bill to amend the Aligarh Muslim University Act has already been taken up by this House and is already under discussion. It is a nonofficial Bill and I have moved in this that the House Bill be into consideration. This Bill has also been passed by the Rajya Sabha. This Bill, the non-official Bill,

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moved by me deals specially with an important aspect which is also covered by the present Bill which the hon. Minister now seeks to move.

The point that has been covered by the non-official Bill is with respect specially to the definition of the term 'University' The term 'university' has been defined in a particular manner in the amendment Bill that I have moved and which is already discussion and the discussion on which Similarly, the term is going on. 'umversity' has also been defined in a different manner in the Bill which wants this now the hon. Minister House to consider. I, therefore, say that if discussion on this Bill of the hon. Minister is taken up it may have repercussions on the Bill serious which is already under discussion of this House. I therefore, rise on a point of order.

The points formulated are that my Bill seeks to restore the minority character of the Aligarh Muslim University. This is not the case with the Bill which the hon. Minister wants now to pilot. If therefore, the official Bill is taken up, it attracts the attention of several rules over here, one of which I have already quoted before you.

The discussion on this Bill, the official Bill, anticipates the discussion and the fate of the non-official Bill which I have already moved. The move of the Government, I must say, therefore, is The Governimproper and faulty. ment has now suddenly woken up from its slumber to bring the Aligarh Muslim University (Amendment) Bill at this particular juncture as a political stunt and as a kind of a checkmate. I am sorry to say that the important point with respect to the restoration of the minority character of the Aligarh Muslim University is by the Government for being used advantage. This political Madam, I submit, is being used for political exploitation of the situation.

Before this present official Bill was introduced, the hon. Minister made as statement that they propose to bring the Aligarh Muslim University (Amendment) Bill, This statement was made when the Azamgarh byeclection was pending. Therefore, that particular statement of the Minister was with an eye on the Azamgarh bye-election to this House.

Now when this House is already discussing a non-official Bill to restore to the Aligarh Muslim University its minority character, again the Minister has come to this House with a furtive attempt at inticipating the discussion and fate of my non-official Bill. In case the present official Bill is adopted. I submit it will have serious repercussions on the Bill which is already under discussion. When my Bill is already under discussion and when it seeks to give to the Aligarh Muslim University its minority character I submit that all the various clauses of the Bill which is now sought to be moved are affected thereby.

Therefore, I strongly submit that an attempt is being made furtively an effort is being made, an unjust attempt is being made, an improper attempt is being made, to block the further consideration of the non-official Bill, which is already on the anvil

Therefore my first submission is that since the non-official Bill on an important aspect which affects all the clauses of the present Bill is already under discussion, this Bill cannot be taken up so long as the non-official Bill is not disposed of. The non-official Bill is wider in its scope also. That is a point to be understood that the non-official Bill seeks to give a minority character to the University. seeks to give protection under article 30(1). If it is adopted by this House. then it will affect the present official Bill, which the Minister wants move. Almost all the clauses will be affected with respect to the governancand administration of the University.

The second point which I am raising is that the discussion is going on on the non_official Bill, Several members have already spoken and others want to speak. Now the hon, Minister has came forward with this Bill. This Bill is nothing but, as I said, anticipating the discussion and fate on my nonofficial Bill which is pending before the House. Therefore, at attracts the provisions of rule 343 of the Rules of Procedure and cannot be taken up.

The third point which I am placing before you is that the non official Bill that has been moved by me is very important and is peculiar in nature. It is a Bill already been that has aproved by the Rajya Sabha. therefore, a Bill which has already passed through various legislative processes. The Bill was introduced in the Rajya Sabha, it was discussed in the Rajya Sabha and the Rajya Sabha in its wisdom has already passed that Bill and has given its opinion that the minority character of the Aligarh Muslim University should be restored. I have already moved in this House a motion for the consideration of that Bill. The motion is under discussion. I, therefore say that my non-official Bill on this particular aspect has gone through a lot of procedure; it has already gone through several stages and it is on its way to be put on the statute.

You will realise Madam Chairman, that every Member of this House who spoke on the 20th April when discussion was resumed, supported the non-official Bill that has been moved by me. Therefore, the present Bill must be held up in view of the fact that the non-official Bill had gone through several stages. It has also been passed by the other House and it is on the last leg of being passed in this particular House. It is most unfortunate that this Government has tried to exploit this House for its political publicity and for its political purposes. I, therefore, most strongly submit that consideration of the Bill

which is now listed on the List of Business and which the hon. Minister wants to move should be withheld. It cannot obstruct the proceedings of the House which were already going on with respect to the non-official Bill which was approved by the Rajya Sabha. It is most unfortunate that this Government has tried to see that an important demand of the minorities of our country is obstructed and the Government has moved in this particular fashion. I, Therefore say that the discussion on the present Bill and the voting on the Bill listed for today have a serious repurcussion, perhaps, of even blocking the proceedings of my non-official Bill, which is a point further to be studied. My Bill is a Bill which has already passed by the Rajya Sabha. There_ fore, this Bill cannot be taken up today. Discussion on this Bill should be withheld till the fate of the nonofficial Bill is decided. I hope that you will allow this House to discuss this very important point that I have raised. Today an attempt is being made to block the proceedings of this House with respect to a non-official Bill. This attempt is a furtive attempt, this attempt is in derogation to the procedures of this House, this attempt is treating an important minority demand with scant respect by the Government. I therefore, appeal to you, Madam Chair person, to kindly rise to this occasion and declare that consideration of this Bill should be held up till the discussion on the nonofficial Bill is completed and its fate decided by this House. We cannot cut short, we cannot make short work of a non-official Bill in this particular manner. I hope that you would not be a party to this ignoble attempt at trying to cut short the non-official Bill of such an important nature as have already been passed by the Rajya Sabha.

SHRI VAYALAR RAVI (Chirayinkil): Madam Chairman, I draw your attention to Rules 66 and 67 of the Rules of Procedure. Rule 66 says:

"A Bill, which is dependent wholly or partly upon another Bill

[Shri Vayalar Ravi]
pending before the House, may be
introduced in the House in anticipation of the passing of the Bill
on which it is dependent:

Provided that the second Bill shall be taken up for consideration and passing in the House only after the first Bill has been passed by the Houses and assented to by the President."

Rule 67 says:

"When a Bill is pending before the House, notice of an identical Bill, whether received before or after the introduction of the pending Bill, shall be removed from, or not entered in, the list of pending notices, as the case may be, unless the Speaker otherwise directs."

Two points come up. The first point has been raised by Shri Banatwalla. My hon, friend has made the contention that a Bill which has been passed by the Rajya Sabha is now pending in this House, and that discussion on it has already been taken up. So, it attracts rule 66 and its proviso. The proviso clearly says that this Bill can be taken into consideration only after deciding the other Bill since they are identical.

There is also the question of the sensitivity of the issue which concerns the minority community and their demands. If you go through this Bill the Statement of Objects and Reasons says:

"Ever since the Aligarh Muslim University Act was amended in 1965 and 1972, there had been a controversy amongst a large section of the Muslims about the changes brought about by these amending Acts. It had been represented that these amending Acts affected the basic character of the University and abridged its autonomy.

There had also been persistent demands both inside and outside Parliament for the restoration of the basic character of the University and its democratic functioning."

So, a committee was appointed, and it submitted its report. On that basis, a private Member's Bill was introduced and passed in the Rajya Sabha, and the same has been introduced in this House by Shri Banatwalla. That Bill is expressive of the sentiments which have been expressed in this Bill, but I do not know how far this Bill represents the feelings of the minority. So, I want to know how this Bill can be discussed now when the other Bill is pending and discussion on it has not been completed, because the rule says:

"Provided that the second Bill shall be taken up for consideration and passing in the House only after the first Bill has been passed by the Houses and assented to by the President."

Shri Banatwalla's Bill has not been passed. Only the discussion has been started, and only after it has been passed and the President's assent has been given to it, can this Bill be taken into consideration, because they are identical.

The Bill piloted by the hon. Education Minister not only offends the feelings and sentiments of the minority in this country...

MR. CHAIRMAN: Don't go into the merits of the Bill. This is only a point of order.

SHRI VAYALAR RAVI: You are correcting me, it is good.

It is against the rules of procedure. We should not go against the rules and take this up.

SHRI SAUGATA ROY (Barrackpore): The Minister is making a motion under rule 74(1) that the Aligarh Musim University (Amendment) Bill be taken into consideration. An anomalous situation has arise in the House because the basic intention of the Minister in moving this motion is being questioned.

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It you remember, originally this Bill which the Minister wants to be taken into consideration under rule 74(1) was introduced in the House in 1978, one year back, and then it was kept in cold storage till now. The Chairman of the Minorities Commission, Mr. Minoo Masani, resigned on this issue that he had not been consulted while framing this Bill.

Subsequently, another Bill was introduced and passed in the Rajya Sabha and then brought into this House and is now under discussion. So, not only does rule 66 become operative, but the basic intention of the Minister is also under question. The intention looks mala fide because the Bill had been kept in cold storage for a year even after its introduction. So, we oppose the consideration of the Bill at this stage because the basic intention is mala fide since the Bill of Shri Banatwalla is pending before the House.

The Minister has certainly come the minority forward to restore character of the Aligarh Muslim University in his own way. That is why it is our plea that this Bill should not be allowed to be taken into consideration till the Private Member's Bill moved by Mr. Banatwalla is discussed and passed by this House and is assented to by the President. cally not only the rules, but also the intention of the Minister in circumventing that Bill and bringing forward another Bill which has been put in cold storage for over two years, in spite of persistent demand by the minority people all over the country, is also being questioned. This Bill should not be taken into consideration.

THE MINISTER OF EDUCATION, SOCIAL WELFARE AND CULTURE (DR. PRATAP CHANDRA CHUNDER): I should humbly submit that the point of order which has been

raised before you has no substance at all. I would like you to read Rule 66 carefully. It reads as follows:

"A Bill which is dependent wholly or partly upon another Bill pending before the House may be introduced in the House in anticipation of passing of the Bill on which it is dependent."

Now if you analyse this, when one Bill is pending in the House another Bill cannot be introduced. But as the hon. Member Mr. Saugata Roy pointed out, this Bill which is now before the House was introduced long ago, in 1978.

MR. CHAIRMAN: Less than a year ago.

DR. PRATAP CHANDRA CHUN-DER: In May 1978, this Bill was introduced before the House. At that time, Mr. Banatwalla's Bill was not pending before the House. Similarly, in Rajya Sabha also, the Bill was not discussed So, Rule 66 is not attracted. 'Anticipation' as mentioned Mr. Banatwalla, under Rule 68 is not applicable here because this Bill was introduced before the House and we have taken up the Bill in the usual course for consideration and passing. Now, he has anticipated the Bill which, I have already introduced before the House. The ball is in the other court and not in the Government's court. This is my humble submission.

SHRI VAYALAR RAVI: What about the proviso to Rule 66?

SHRI G. M. BANATWALLA: At least the decision should be held up.

MR. CHAIRMAN: Meanwhile, you discuss the entire Bill.

SHRI G. M. BANATWALLA: You can hold up the entire thing. But you should give a careful consideration.

SHRI VAYALAR RAVI: The proviso ... MR. CHAIRMAN: You have spoken. It is not a question of your speaking and the Minister replying. It can go on endlessly. The Minister's reply did not satisfy you.

SHRI VAYALAR RAVI: Not you also.

MR. CHAIRMAN: It is for me to say ...

SHRI B. SHANKARANAND (Chikkodi): I am sure, you are not satisfied.

MR. CHAIRMAN: Don't be too sure. Mr. Shankaranand.

I am just now trying to understand the implications.

SHRI G. M. BANATWALLA: Adjourn the House and think over the matter. You can consider it in the Chamber. Let us rise for the day.

MR. CHAIRMAN: I was patient with you. Please be patient with me.

SHRI G. M. BANATWALLA: I am giving you more time.

Take it next week. On this Friday, my Bill will be over. The heavens are not going to fall.

MR. CHAIRMAN: Mr. Banatwalla. I have heard you and others also at great length and with great patience.

Now, I have gone into this question. While the Bill that has been introduced by the Minister is a comprehensive Bill, the other Bill, that is, the Private Member's Bill is limited to only two points...

SHRI G. M. BANATWALLA: It is not limited ...

MR. CHAIRMAN: You cannot go into the merits of the Bill. I am also not going into the merits of the Bill. But one is a comprehensive Bill and the other is not. (Interruptions) Mr. Banatwalla, the section that you want to talk on is not covered by

this Bill in any case. They are not identical. That particular section, Mr. Banatwalla, is not covered by this Bill. That continues to be discussed by the House when it comes up at the time of Private Members' Business; that can continue to be discussed ...

SHRI G. M. BANATWALLA: I am not trying to obstruct the business of the House. I am sure to cooperate with you...

MR. CHAIRMAN: I am also here to cooperate with you.

SHRI G. M. BANATWALLA: The present Bill which the Minister is moving deals with amendment to the term 'University'. My Bill also deals with amendment to the term 'University' . . .

MR. CHAIRMAN: Definition.

SHRI G. M. BANATWALLA: Definition of the word 'University'. Now, I submit that (1) ...

MR. CHAIRMAN: But they are not identical.

SHRI G. M. BANATWALLA: I have also, because I have no other choice, given an amendment to the official Bill. If you go through my amendment to the official Bill on the definition of 'University', it is identical to the definition given by me in the non-official Bill. That is No. 1. Therefore, there is a complete blurring of the whole discussion and the discussion is anticipatory in nature. It will also affect my own Bill which is to come up again on Friday.

The second point is that my Bill is not limited. The moment you define the word 'University' in the manner I have said so in my non-official Bill, the moment that definition comes up, Art. 30, clause (1) of the Constitution is attracted. The moment Art. 30(1) is attracted, then each and every clause that is mentioned by the hon. Minister in his present Bill will be affected because the restoration of the minority character of the Aligarh Muslim University precisely means

that the governing powers, the powers of administration will vest with the Muslims. That is the point. So each and every clause **wh**ich comes un in this official Bill gets affected. Therefore, I say that by taking up only the definition of the word 'University' my Bill is comprehensive enough and in effect it has its repercussions through Art. 30(1) on each and every clause which will be now discussed in this official Bill. I, therefore, say, how he is going to move that. Are we today going to sit and discuss the definition of the 'University' even on my amendment and then again take a decision on Friday? This is all anticipatory and very unsatisfactory in nature. I think what you have said is not correct ...

MR CHAIRMAN: You can think so. Anyway I think what I said is correct.

SHRI G. M. BANATWALLA: I have given an amendment to the definition of 'University'. It is the same as given in my non-official Bill... (Interruptions)

MR. CHAIRMAN: Mr. Saugata Roy, why do you not allow Mr. Banatwalla to complete what he is saying? Why are you treating him as though he is your opposition? Let him continue.

MR. G. M. BANATWALLA: Madam Chairman person, there are two important points. You consider them yery calmly and decide about them.

 You say that my Bill has a particular definition of the word 'University'.

This official Bill also has a definition.

MR. CHAIRMAN: But they are not identical.

SHRI G. M. BANATWALLA: My amendment is already there on the official Bill that instead of the term 'University' being defined in the manner in which he seeks will be defined in the manner in which I want. The amendment that I have given is exactly identical. Therefore.

MR. CHAIRMAN: Identical to what?

SHRI G. M. BANATWALLA: Identical to the non-official Bill that I have moved. Look at my amendment. The entire discussion becomes anticipatory. The fate of my Bill is being anticipated here. How can that be? That is one thing. When you take up clause by clause consideration, the claure consisting the definition of the word 'University' will also come up and I will then have to move my amendment...

MR. CHAIRMAN: At that time you can do so. At the moment let us take up the general discussion.

SHRI G. M. BANATWALLA: This is going to be considered on Thursday. You have allotted only 6 hours. Six hours will lapse even before Friday.

MR. CHAIRMAN: We will take up the general discussion. When we get to the amendment, at that stage, you can argue this point.

SHRI G. M. BANATWALLA: Therefore, Madam Chair person, my Bill is not restricted or a limited Bill. The moment 'University' is defined in the manner given in the non-official Bill it attracts the provisions of Art. 30(1) in so far as the management, governing powers and the administration will vest with the Muslims. Therefore, the composition of the Court, the composition of the Executive Council and everything that is envisaged will get affected.

MR. CHAIRMAN: It does not attract Art. 30.

SHRI G. M. BANATWALLA: The whole discussion is in order to see that the Aligarh Muslim University gets protection from Art. 30(1). That is the crux of the whole matter. That is being discussed in my Bill. That will again be discussed here anticipating the discussion and the fate of my non-official Bill. Therefore, I plead with you, Madam, Chairman, that... (Interruptions).

MR. CHAIRMAN: At the moment I am not convinced. We will think over it. Let us now take up the general discussion on the Bill.

SHRI VAYALAR RAVI: Madam, to-day it has been put down and time is allotted and, according to that, it will be passed only on the next working, day. Naturally the question come as to what will be the fate of the "vate Member's Bill. Rule 66(2) is not attracted So, I want to know who will be the fate of Mr. Banatwalla's "ivate Member's Bill?

SHRI G. M. L. "ATWALLA: After taking a decision to day how will you allow the definition of the term 'university'?

SHRI CHITTA BASU (Barasat): Madam, will you please look to Art 30(1) which says:

"All minorates, whether based on religion or language, shall have the right to establish and administer educational institutions of their choice".

Now, so far as M1. Banatwalla's Bill is concerned, it seeks to restore the minority character to the Aligarh Muslim University meaning thereby that the authority or the right of the minority is to administer this institution of their choice whereas, the Minister's bill, although you call it comprehensive—it is comprehensive in so far as the size of the Bill is concerned—it directly affects the very minority character and the right of the minority to administer it.

In the present Bill, introduced by the hon. Minister, Dr. Chunder, there are certain clauses regarding the administration of the university itself. If the Bill attracts Art. 30(1), then administrative set up would be different than what is contemplated. Therefore, once we take up this Bill to-day and dispose that of to-day, what will be the fate of his Bill? It cannot be taken up. (Interruptions)

SHRI SHAMBHU NATH CHATUR-VEDI (Agra): Madam, Chairman...

MR CHAIRMAN. Ale you on a point of order on this?

SHRI SHAMBHU NATH CHATUR-VEDI: Yes, Madam

MR. CHAIRMAN: All right. Go ahead The more the merrier.

SHRI SHAMBHU NATH CHATUR-VEDI: My point or order is this. As already stated by the hon. Minister, this Bill was introduced previously. So, sections 66 and 67 do not apply here The other question is how is it that Mi Banatwalla's Bill is prejudiced because of the introduction of this Bill which is much more comprehensive in scope. He has already moved an amendment. (Interruptions) How can he stop the mover from the introduction of this Bill? (Interruptions).

MR. CHAIRMAN: Let him finish with the point of order. I would like to hear it I am supposed to hear to Let him go ahead. I am short of wing at the same time, the time is moving on.

SHRI SHAMBHU NATH CHATUR-VEDI: Madam, my submission was that Shri Banatwalla has already moved his amendment to the definition of 'University' Then, the other provisions of the Bill will naturally not be consistent with that because Art. 30 will come into force. So, how is his interest prejudiced because of the introduction of a very comprehensive Bill. If his amendment is

passed then it will have the same effect, namely, the bill will be passed in the manner in which he has moved his private member's Bill.

MR. CHAIRMAN: I am terribly confused. You mean that if Mr. Banatwalla's amendment to the Minister's Bill is moved, it will have the same effect as it has in this Bill. Is this what you say?

SHRi SHAMBHU NATH CHATUR-VEDI: I say this will have the same effect as if his original Bill had been passed. Thus his interest is not prejudiced thereby. That is my point. Because it is a comprehensive Bill, it is not an identical Bill and, therefore, the provisions of Rules 66 and 67 do not apply at all here.

SHR1 K. A. RAJAN (Trichur): Madam Chairman, the crux of rule 66, quoted by the Minister also, is which Bill is taken first into consideration. That is the relevant point. The hon'ble Minister when he explained rule 66 conveniently forgot the point which Bill taken up for consideration first. If that point is to be taken into account them Mr. Banatwa!la's point of order is correct.

MR. CHAIRMAN: The point to be decided is; Whether the Bill is dependent wholly or partly on another Bill. If it is, then only comes the consideration part.

SHRI SAUGATA ROY: There the point is that the basic definition of the university comes in. That is why we say one Bill is dependent on the other. (Interruptions)

SHRI CHITTA BASU: Now, the Bill which you are going to take up has certain administrative apparatus. But if we accept the Bill of Mr. Banatwalla then the minority character of the Aligarh Muslim University is accepted and consequent upon that acceptance of minority character brings the question of right to administer the Aligarh Muslim University by the minorities.

MR. CHAIRMAN: What has the Minister to say on this point?

DR. PRATAP CHANDRA CHUN-DER: The whole submission is based upon the condition about the m.nority character. Even if the amendment which has been moved by Mr. Banatwalla is carried, it will not affect the power of this Parliament because Supreme Court has held that this institution had not been established by the Muslims of India. Therefore, it cannot be so administered that no interference by Parliament can be there. What is being suggested by Mr. Banatwalla is that this House will divert itself of all powers regarding administration of Aligarh Muslim University . . . (Interruptions)

MR. CHAIRMAN: The point raised by Mr. Basu was that this Bill has in it the elements which will militate against the minority character of Aligarh Muslim University You specifically reply to that and do not go into what Mr. Banawalla's Bill will do.

DR FRATAP CHANDRA CHUN-DER: As the situation stands at present the Aligarh Muslim University Act of 1965 had been challenged in the Supreme Court. The Supreme Court has held that this institution does not come within the scope of Art. 30(1) of our Constitution. So, as the situation stands at present, this House 18 governed by the ruling of the Supreme Court. Therefore, this House is quite competent to deal with the existing Act and statutes of Aligarh Muslim University. The fact that mcrely certain Bill is being discussed in this House does not take away the original right of this House to deal with the general Acts and provisions of other statutes, because, the Supreme Court has categorically held by that decision, that Aligarh Muslim University is not a minority institution which is covered by Art. 30(1) of the Constitution. (Interruptions) I say this because what Mr. Chitta Basu APRIL 30, 1979

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is trying to do is to anticipate the decision of this House, and I am replying to his point. Mr. Basu is trying to anticipate what will be the decision of this House on Mr. Banatwalla's Bill. It is merely anticipatory. Before that Bill, this Bill was intrioduced as early as 12th of May, 1978. It is not only dealing with the definition of university but it also deals with various other aspects regarding the structure and composition and powers and objects of the university. Along with administration other po nts are also brought in. Actually the Minorities Commission has commented on this Bill and has never raised any contention that this Bill cannot be passed by Parliament. On the other hand the Minorities Commission suggested certain amendments many of which have accepted and I have moved amendments to my own Bill. So, in this sense, Madam, not only is my Bill comprehensive, but it is fortified by the Judgment of the Supreme Court and this House is quite competent to deal with this Bill.

MR. CHAIRMAN: Whether the House is competent or not is not the point now. The question now is not about the competency of the House as such. The question that we have to decide is whether this Bill, is anticipatory of the other Bill. Is it proper for us to take it up? The competency of the House in general is not the matter under consideration.

DR PRATAP CHANDRA CHUN-DER: It is not anticipating the other Bill. Mr. Basu raised the point.

MR. CHAIRMAN: That point you have made...

DR. PRATAP CHANDRA CHUN-DER. This is not anticipating the other one.

MR. CHAIRMAN: All right. Is that your point?

DR. PRATAP CHANDRA CHUN-DER: The definition as contained in this Bill is not the same as in the other Bill.

SHRI G. M. BANATWALLA: He is derailing and I want to put him on the correct path by saying.

MR. CHAIRMAN: If that is his way of speaking you cannot do anything in the matter, just as he cannot do anything about your way of speaking. Let him continue.

DR, PRATAP CHANDRA CHUN-DER: This Bill deals with the objects of the university, especially, educational, cultural needs and advancement of muslims and so on. All these art not among the subject matter of the other Bill. How does it become identical? It is not. How does it anticipate the other Bill? It does not anticipate. There are several clauses dealing with the composition of the court and changing the present Act, against which there has been so much agitation throughout the country. Mushms all over the country are agitated over the existing Act which 1s in force now. So we want to change all these things and put this on the Statute-book. So, this is in no way identical with Mr. Banatwalla's Bill. The two are quite different. My Bill was introduced on 12th May '78 as I said.

MR. CHAIRMAN: The point was made that that has come up for discussion already.

SHRI G. M. BANATWALLA: Let us think like this: If we start considering this Bill and come to Clauseby-clause consideration, then what happens? My amendment, of which I have given notice, will come. Then, that amendment is discussed. The discussion is anticipatory in nature. I say this because there is the same definition in my non-official Bill, Supposing this House rejects my amend. ments which defines the word 'university' and accepts the definition given in the official Bill, then within two or three days will this House discuss the same amendment which I have moved in my non-official Bill and repeat the entire performance? It is just a matter of two or three days after which the entire performance of discussing the definition about the 'university' will be repeated and again voting on my non-official Bill will take place because one voting will take place today on the amendment which I have moved. There will be another voting on simi. lar points on Friday. How could there be so much of anticipation? Will this House be allowed in a matter of two or three days to over-rule its decision? These are the points that are relevant and therefore I say let wisdom dawn upon the Goverment also and let them wait for the coming Friday. There is already a Bill under discussion. Let the Government take it up honestly. Let us go in a straightforward manner.

MR. CHAIRMAN: Do not attribute motives, Mr. Banatwalla

SHRI G. M. BANATWALLA: I am not attributing motives.

MR. CHAIRMAN: Do please conclude.

SHRI G. M. BANATWALLA: You give the ruling in favour of my point raised because the definition of world 'university' is very important. Today you cannot anticipate the discussion which is already taking place on my non-official Bill. The matter is the same, that is about the definition of the word 'university'. My amendment to this effect is also there. It cannot come up today and it cannot again come up for discussion after. wards if it comes up today for discussion. Otherwise you give us your ruling that this House will again and again go on discussing the same 15sue as many times as the hon. Members like. I have nothing to say today. I have listened to the points made in

the House and I want to see the performance. I seek the co-operation of the Chair, Government and the House.

MR. CHAIRMAN: We have already spent quite some time on this. I have gone through the whole matter. I have listened to all the points very carefully mentioned by everybody and I have also benefited myself on reading the relevant rules—I had not read them before I came to Chair—and I find that the two Bills are not identical and the definitions are different.

SHRI SAUGATA ROY (Barrackpore): The Supreme Court ruling says...

MR. CHAIRMAN: You have made your point and I have registered the point that you have made.

SAUGATA ROY: SHRI The Supreme Court ruling says that Article applicable to Aligarh 30(1) is not Muslim University. Mr. Banatwalla's definition of the word 'university' tries to circumvent this ruling. This origi. nal Bill goes along the lines of the Supreme Court ruling. The question is with regard to the ruling of the Supreme Court and whether you will say that the two Bills are inter-dependent with regard to Article 30(1) of the Constitution?

MR. CHAIRMAN: That is why 1 say that it is not identical. Now, we continue with the discussion.

SHRI SAUGATA ROY: What about his Bill?

MR. CHAIRMAN: His Bill will come up for discussion on Friday.

SHRI G. M. BANATWALLA. What about the definition of the word 'university'?

MR. CHAIRMAN: No no, That will come up on Friday. Now, the Minister.

DR. PRATAP CHANDRA CHUN-DER: Madam Chairman, I beg to move:

"That the Bill further to amend the Aligarh Muslim University Act. 1920, be taen into consideration."

16.55 hrs.

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[SHRI DHIRENDRANATH BASU in the Chair)

Sir, this is a very major piece of legislation meant to undo the wrong that was done to the great minority. the Muslims of India in connection with the Aligarh Muslim University. which is a very noble institution with a glorious tradition. To understand the scope of the Bill, I shall briefly narsate the main points of history of the University.

The nucleus of the University was the Mohammedan Anglo Oriental College, which they call MAO College, Aligarh, which was founded by the preat educationist and patriot of India, Sir Sayed Ahmad Khan, It was founded in 1873. The first scheme for a Muslim University was also initiated at that time, but at that time, the University was not founded but only a college was founded. It was admitting students belonging to every community and it is very interesting to know that its first graduate was a Hindu. The teachers also came from different comunities and the Principal was a Christian. The money which was collected by Sir Sayed Ahmad Khan for founding this college had been contributed by various communities and Sir Saved Ahmad Khan used to take pride in the fact that this institution was not a special type of institution which was catering to the needs of one section of the community only. It was really secular in outlook and it is of great interest to know that subsequently certain twists were introduced in the working of this institution, but Sir Sayed Ahmad Khan had the breadth of vision and he had brought in students from different communities, teachers from different communities and collected money from diffferent communities also. wanted that this college should ripen into a University. In 1893, some proposal was made for extension of this MAO college into a University but a set back was there on the death of Sir Sayed Ahmad Khan, After his death, the Principal Theodore Beck himself had established the Saved Ahmad Fund with the object of raising MAO college to a University. Then ding-dong battle went on between the sponsors or promoters of the University and the Government. Of course, as laws stood at that time, the sponsors could have set up a University without getting recognition from the Goveinment or without getting an Act passed to establish this University, but the sponsors did not do so. In course of time, various forces which were working behind this institution got annoyed because of the delay on the part of the Government to establish this University. On 12th August, 1913, there was a demi-official letter written by hon. Mr. R. Burn, ICS where a translation of the observations of Young Mohammedan Liberal Party had been cited and in this translation, we find one passage which I quote:

"If Government does not accede to their request, they should establish a separate Univesity of their own for western science to be taught in Urdu and industrial education given to all,"

17 hrs.

I refer to this very important document, which I quote from a book called, Development of University Education-1916 to 1920, published under the scheme of Zakir Hussain Centre for Educational Studies. Jawaharlal Nehru University and the quotation is from page 143. This will go to show that as the law stood at that time, it was quite possible for the Muslim community to set up a University of their own, and without the help

Government as this Young Mohammedan Liberal Party proposed to do. But the sponsors of the Aligarh Muslim University idea thought that it would be better for the community, if the Government could be induced to grant a University, and establish a University by some legislation Among the sponsors, there were two very distinguished names which I would like to mention: one was Sir Mohammed Shafi, who later became a Member of the Viceroy's Executive Council and he was in charge of the introduction of the original Aligarh Muskim University Bill, 1920, and the other was our great leader Maulana Abul Kalam Azad, and you will remember that he was our Education Minister in Independent India, In 1951, this original Aligarh Muslim University Act was amended by a special Bill, and Maulana Azad was the Education Minister at that time. I mention these two factors, only to show that the Act which was passed in 1920, and the amending Bill which was also passed in 1951, actually reflected the ideas of the sponsors of the Aligarh Muslim University. So, we can take it that the Act which was passed in 1920 and the amendment which was moved in 1951, could not have gone beyond the aspirations of the Muslim community, because the Education Minister in those two years had been among the original sponsors of Aligarh Muslim University idea, I stress on this fact because by the present Bill, I am trying to bring back virtually the situation which existed in the 1951 amendment. So, this is what I am trying to do.

I would not go through the details of the history, but I would like to point out that when this 1920 Bill was moved before the legislature, the Preamble clearly indicated why the Bill was moved. The Preamble pointed out that the idea of the then Government—the British Government, no doubt—was to establish and incorporate a teaching and residential Muslim university. Not that something was established by some 848—LS 18

community, but the whole idea was to establish a Muslim university; and the Preamble further elaborates this point:

"Whereas it is expedient to establish and incorporate a teaching residential Muslim University at Aligarh and to dissolve the societies registered under Societies' Registration Act and which are respectively known as the Mohammedan Anglo Oriental College at Aligarh and Muslim University Association, and to transfer and vest m the said University all properties and rights of the said societies and of the Muslim University Foundation Committee....."

In other words, the original College was dissolved and the property was transferred to the new University which was established by the Government through this legislation. And Section 3 of this Act of 1920 actually incorporates the body:

".....hereby constituted a body corporate by the name of Aligarh Muslim University."

From this, it will be seen that this University was established by the then British Government through the legislature, and it was moved by Sir Mohammad Shafi, who was one of the original sponsors of the Aligarh Muslim University idea.

Then, even with regard to management, although it was provided that no person other than a Muslim shall he a Member of the Court, there were other bodies in the University viz. the Executive Council and the Academic Council, where non-Muslims also could be memeers, but apart from the fact that the Court was to consist of Muslims only, there were a great deal of restrictions on the powers of the Court. Several restrictions have been set out in the original Act. I will give you only a few instances-not too many, just to save time. The Governor-General was the Lord Rector of the University; and Law Director was given power under section 13 to cause an inspec-

[Dr Pratap Chandra Chunder]

tion to be made by such persons as he might direct of the university, its building laboratory equipments and teaching and other works And if the Court would not take aution to the satisfiction of the Loid Rector he could after considering inv exp' nitio: firmished or a representa turn made 1 the Court issue such he might think fit direction court heal | comply with uch direction So the Court which consisted ot Mu lim only was not enjoying the ab olute por er but its power was croumscribed by the power of the Lord Rect 11 the Governor General was of viou ly was an Englishman Similarly there was a Visiting Board and this Vi ting Bould also was armed with ome power and this Board, by order in writing could man the proceedings not in conformity with acts statutes and ordinance And the Visiting Board again cors sted of persons who could be non-Muslims In this way there are many other provisions which will go to show that although the Act was called Aligarh Muslim University Act, the entire power of admin stering the University wa not so ted in the Muslim only Again in body could be a student of this University It would be open to pe sons of either sex, whatever race ciced of caste provided that special r ovision may be made by oldinance exempting women from attending public lectures and tutorial classes and prescribing for them special courses of study This was the position of 1920 From this, you will see- although the Act is called Aligath Muslim Umversity Act-that its primary object was to teach the voung people of Muslim community. It was not confined to Muslim community it was meant for every body clse And in the objects of the Act also it was clearly pointed out that the University will have the following powers namely to promote oriental and Islamic study and give instructions in Muslim theology and religion and to impart moral and physical training You will ,therefore, notice the objects or power of the University included oriental study as distinguished from Islamic study. That means even other religions, could form a subject for discussion and study in this University. So it would not be right to say that this University was completely confined to the minority community.

So far as establishment is concerned also the alministration of University is concerned similarly the object of the University was secular enough to include other form of studies, like oriental tudy and no discrimination was made in the matter of the scope of the University study

When we became independent and the Constitution was adopted this institution along with the Banaras Hindu University had been declared to be an institution of national import ince Now it appears that in that list which enables the Parliament to make laws in respect of this institution -ertarily the Parliament has got wide power in making laws which would also include power to deal with the administration of this institution In 1951 when Maulana Abdul Kalam Azad was the Education Mruster a Bill was brought forward to introduce certain important changes in the original Act of 1920 Under Section 9 of 1920 Act there was a provision for compulsory religious instruction to be imparted to the Muslims but that was deleted during the time of Maulana Abdul Kalam Azad A new Section 8 was introduced declaring that the University should be open to all classes, castes and creed with the proviso that nothing in this section shall be deemed to prevent religious instruction to those who have consented to receive it So, it was made completely voluntary And the second important change which was intioduced during the time of Maulana Abdul Kalam Azad was that the provision relating to restriction of the court among the Muslims had been deleted. The provision contained in Section 23 of Act 1920 to the effect that no person other than a Muslim should be a member of the court was deleted

Therefore the new court could include Hindus and others. This was a welcome decision and it was quite in keeping with the secular outlook which India adopted and enshrined in her own new Constitution of 1950. No protest was lodged against the changes which had been introduced when Maulana Azad was the Education Minister.

In 1965 serious disturbances took place in the university leading to an assault on the then Vice Chancellor Nawab Ali Yawar Jung, The Vice Chancellor submitted a detailed report and the President of India promulgated an Ordinance on 29 May 1965 to amend the Aligarh Muslim University Act the court and the executive council of the University which were largely elected bodies were replaced by smaller, nominated The Ordinance was later replaced by the Aligarh Muslim University Amendment Act of 1965. At that time also the Minister came from the minority community, Mr. Chagla. Against this there was a lot of protest. Some friends of the minority community went to court the Supreme Court, and challenged the very power of this Parliament to amend the Aligarh Muslim University Act because they thought that this was interfering with what they called the minority character of the institution. That is to say, they wanted to bring this Act within the scope of article 30(1) so that Muslims could establish this university and administer this university according to their **c**hoice They challenged this Act which was passed by this Parliament, for declaration that the Act was ultra vires. I need not go into various details, but the Supreme Court, after going through various facts and circumstances, came to the conclusion that it was true that the nucleus of the university was Muhammadan Anglo Oriental College but the university was the result of an Act of legislature of those days, it was a creature of legislation, it was not establish by the Muslims, The Supreme Court also held that the

Muslims could have a separate university of their own. In fact as you know even without passing of an Act by the Parliament universities had Gurukul Kangri been established: university was there before any Act was passed. Similarly SNDT univer-Maharashtra and then the sity in Viswa Bharati-all these had the status of university even in the past, before any Act was passed. Restriction was put only in 1956 by the University Grants Commission Act which provided that to become university after 1956 there must be some Act of the provincial or central legislature or certain institutions like Gurukul Kangri etc. should be declared as deemed universities. That restriction came in for the first time in 1956. Before that a university could have been established without the intervention of the government. But here in this instant case a university of that nature was not established. The Supreme Court decision is here with me, I am not going into details at this stage. There was a lot of unrest and discontent in the minority community and so the government re-Fakruddin quested Janab Ahmad, the then Minister to set up a committee to look into this matter. He set up a committee called Beg Committee and this committee had made some suggestions Some of the suggestions we have also considered in formulating the present Bill. Then again in 1972 there was another amending Act and in that Act also, the autonomy of the university was 'urther curtailed. This added fuel o the fire of protest against interlerence in the internal matters of the university. I member I then belonged to the Congress (Organisation) and we had a meeting of the All India Congress Our leader, Committee at Gaya. Shri C. B. Gupta moved a resolution against the decision of the Government to curtail the inner autonomy of the university. I had the honour of seconding that resolution. So, it is not that I am bringing this Bill now, but, even in those days I was opposed. to the Government interfering with

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the fundamental freedom of the university and the right of the university to manage its own affairs through an elected body and packing it with nominated people. I am very glad that it has fallen to my lot to restore the autonomy of this university and to bring back certain changes in the university, which will restore more or less the position which prevailed after the amendment in 1951.

I am glad to point out that when this Bill was considered by the Minorities Commission, the Minorities Commission has come to the conclusion at page 16 of its report which I have already laid on the Table of the House:

"We are of the view that the Bill is a welcome step towards the restoration of the autonomy of the university with power to make statutes. Additionally, the composition of the court, executive council and finance committee of the university are to be restored to the position that obtained after the amendment Act by 1951. We feel that these changes fully meet the criteria of an autonomous institution."

I read this extract to substantiate the Observation that I have made in the statement of objects and reasons that we want to give back to the Muslim community what they had enjoyed after 1951 and by and large this is what I mean by minority character. By minority character, we do not mean that Parliament will be deprived of the power to make any law in respect of this institution even with regard to administration. Certainly Parliament has made law in the past in 1920 by the predecessor of this Parliament and this Pirliament had made laws in 1951 and again in 1965 and 1972 This Parliament cannot be deprived of any power to make law even with regard to administration because that will be an expression of some sort of no confidence in Parliament itself. So, I would submit that by minority character, we mean that the special characteristic in the matter of teaching and instruction should be retained. In fact, in the amendment that I have introduced, I have clearly mentioned that this university should have among its powers and objects "to promote specially the educational and cultural advancement of Muslims of India". This is a very important change which I want to introduce. The original Act provided for Oriental and Islamic studies, but in addition to that I am trying to introduce this clause, subject to the acceptance of this House, "to promote specially the educational and cultural advancement of the Muslims of India" What do we mean by minority character? It has not been defined in our Constitution. The university itself had set up a committee known as the Chatteree Committee, which made its report available in 1961.

SHRI G. M BANATWALLA. Sir, there is no quorum.

DR. PRATAP CHANDRA CHUN-DER: Shri Banatwalla is very sorry that this Bill has taken the wind out of his sails.

MR. CHAIRMAN: Are you insisting. on challenging the quorum?

SHRI G. M. BANATWALLA: Yes, I am.

MR. CHAIRMAN: All right. Let the bell be rung. Let the hon. Minister resume his seat... Now, there is quorum. Let the hon. Minister continue his speech.

DR. PRATAP CHANDRA CHUN-DER: I was taking up the very important question concerning the character of the University. It is said that its minority character should be restored. Now we are trying to understand what is meant by the "minority character". As I said, the minority character is not defined in our Constitution; it has not been defined in any statute. This question of the character and tradition of this University was discussed before a Committee, which was set up by the University itself, and that was headed by Shri Chatterice. The report of the Chatterjee Committee is a document of the University itself, it is not a Government committee in that sense Before that Committee several people nave indicated their views of what they meant by the minority character Some said that there should be communal representation or reservation on communal basis for students, some others said that in the matter of jobs for teachers, the selection should be on the basis of community.

Allearh Muslim

The Chatterjee Committee, after having gone through all these different suggestions, came to the conclusion that by such artificial means the minority character of this institution cannot be preserved. According to the Chatterjee Committee, the minority character of this institution means, and I am quoting from page 142 of its Report:

"Viewed in this light what should be the special character of the true living traditions of the Muslim University, Aligarh? In our opinion, apart from standing for those things which the University must recognise as true objectives of University education, it should develop and emphasize the study of what we may describe as the contribution of the Muslim community to the complex pattern of our national culture and, in fact to the world-wide culture of humanity. That Islam has made very substantial and notable contribution to this heritage, both historically as well as currently in our own age, is a patent truth which no one with any pretence to the study of the history of civilisation will dore to deny It is this living tradition, this dynamic force, which we should like to preserve and cherish in this University,"

I fully subscribe to the view of the Chatterjee Committee and I will submit that the minority character of this University will mean that this University will mean that this University.

sity should study and emphasise the contribution of Muslim community to the complex pattern of our national culture and to do so, certainly the contribution of other communities also will have to be studied. It cannot take a narrow view of the whole thing and cannot nake it a communal university and this University certainly was not a communal university even at its inception. As I have told you in MAO College, there were non-Muslim teachers. Even funds were to some extent provided by non-Muslims. say that this should be a minority institution meaning thereby that the Parliament will not be able to make any law in respect of the administr. tion of this University will be taking a narrow view of the minority character of the University.

Sir, the various Committees that have been set up could not agree on what could be the definition of the word 'university' in this statute. The Beg Committee which I have already referred to thought that there sould be a special provision that university should be "deemed to have been established" by the Muslims of India The word 'deemed' was used meaning thereby that the Beg Committee was not quite satisfied that the university was actually established by the Muslims of India, so the Beg Committee introduced the word 'deemed' and as you know, the word 'deemed' mean's that something which is not true is taken to be true. That is what is meant by 'deemed'. It is something like not exactly so.

Then, again another Committee was set up by the University itself under the Presidentship of the present Vice-Chancellor, Mr. Khusro. There it was stated that 'university means the university established by the Muslims of India, Naturally, militates against the fact which has been found by the Supreme Court of India and we could not accept the The Minorities Commisdefinition sion also dealt with the definition of the word 'university' and it seeks to define 'university' as follows:

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"'University' means the educational institution of their choice established by the Muslims of India which was incorporated and designated as Aligarh Muslim University of 1920."

And finally, my hon, friend Mr. Banatwalla also has brought a where there is a definition of university' and he has put in an amendment here. I cite all these facts to show that the position is not so simple. The Beg Committee has certain words in view, the Khusro Committee had different types of words in view, the Minorities Commission had other types of words in view, and Mr. Banatwalla has different sets of words in view. He has brought in some amendment also and this will show that the attempt to take this university within the scope of Article 30(1) of the Constitution is not an easy process and this can only be done if the Supreme Court changes its unanimous decision which it had given earlier and unless that is done, by tinkering with words it will not be possible to give this type of minority character to this institution. What we have tried to do is to recognise the fact which really existed and we have said that 'university' means the educational instiwhich originated in Mohammedan-Anglo Oriental College, Aligarh, established by the Muslims of India and which was incorporated in 1920 by this Act. This is what we have done. This records the origin of the Aligarh Muslim University, as I have briefly stated the narration. Now, the whole point is whether by defining this institution we are satisfying the purported desire of the great Muslim community of our country. Already I have not several delegations and discussed these points with them. Even after I introduced this Bill in Parliament, the Minorities Commission's view was made available to the Government and Government has accepted a large number of suggestions which have been given by the Commission,

and these are in the form of official amendments that I am going to move. That will meet the criticism of the Minorities Commission to this effect:

"The Bill makes the Court autonomous and powerful to a degree not provided for in any other University in the country, but the Bill does not make the Court democratic."

We are going to make the Court democratic also within the meaning of that word as indicated by Minorities Commission by introducing some amendments. Even after that some of the frends belonging to this House also met me and I am going to move further amendments to make the Court as democratic as possible and I am introducing the system of proportional representation with a single transferable vote, so that different faculties, different types studies and different courses get well represented in the management of the affairs of the University.

Finally, I would submit that what we are going to bring about in this particular Bill will actually ensure the minority character of the institution in the true sense of the term and by the true sense of the term I mean that the real study of Muslim religion, civilisation and culture, the contribution of the great religion to Indian civilisation and culture as well as world civilisation and culture, will be studied in great detail and that will be the true minority character, not tinkering with facts or words and not taking away the power of this Parliament in the matter of the administration of this University.

With these words, I move.

MR. CHAIRMAN: Motion moved:

"That the Bill further to amend the Aligarh Muslim University Act, 1920, be taken into consideration." SHRI G. M. BANATWALLA: I beg to move: That the Bill further to amend the Aligarh Muslim University Act, 1920, be referred to a Joint Committee of the Houses, consisting of 15 Members, 10 from this House, namely.—

Shrimatı Akbar Jahan Begum,
D: P (Chun lui Shri Ahmed
M Patel Shii D . B Patil, Shri
Mohd Shafi Quresh, Shri Vayalar
Ravi Dr V A Sevid Muh immid,
Shii K P Uninkrishnin, Shri
Abdul Ahad Vakil, Shri G M.
Banatwalla

and 5 from Raya Sabha.

that in order to constitute a sitting of the Joint Committee the quorum shall be one-third of the total number of members of the Joint Committee.

that the Committee shall make a report to this House by the last day of the first week of the next session;

that in other respects the Rules of Procedure of this House relating to Parliamentary Committees shall apply with such variations and modifications a_8 the Speaker may make and

that this House do recommend to Rajya Sabha that Rajya Sabha do join the said Joint Committee and communicate to this House the names of 5 members to be appointed by Rajya Sabha to the Joint Committee." (22).

SHRI SAUGATA ROY (Barrackpore): It is with a sense of great honour and also with trepidation that I speak on this Aligarh Muslim University (Amendment) Bill.

This great institution founded by Sir Syed Ahmed Khan and a product of the national movement in India is the apple's eye of the Muslims of India. Not only in India, but throughout the Muslim world this institution is known as a centre of learning of Muslims. It is the biggest centre of learning of medieval history, especially the Moghul period. It is the biggest centre of learning for oriental languages, including Arabic,

Anything that Persian and Urdu. happens to the Aligarh University happens to the Muslims of India from Kashmir to Kanya Komari, from to Gujarai Gauhat When anything is done, we members of a responsible party teel very concerned and it is with that sense responsibility that I speak certain things about this Bill I will connitely concede that this Bill the Minister has brought forward is a definite improvement, a definite undoing of some of the wrongs done in the Aligarh Muslim University (Amendment) Bill 1972 There is no doubt that the sentiments of the minorities were greatly affected of which the Janata Party has been the beneficiary If that mistake of being over-secular was not committed by the Congress, then the minorities would have shown more confidence in the Congress than what they showed in the Janata Party during 1977 Elections. While this Bill has gone quite far: it does not go for enough While it does try to satisfy the aspirations and feelings of the Muslims in India it does not fully satisfy the aspirations of the Muslims of India. If I may refer to a little history, after the Aligarh Muslim University Act, 1920 was passed a several amendments to this legislation were made. Till 1965, there was no dispute as such with regard to the character of the Bill. Now in 1965, the Act of Parliament came and then the dispute prose. The whole question was referred to the Supreme Court. The question which I have referred to earlier in this House also is the question with regard to Article 30(1) which says.

"All minorities, whether based on religion or language shall have the right to establish and administer educational institutions of their choice."

The question before the Supreme Court was whether the Aligarh Muslim University could be called an Institution of the minorities and as such whether its management could

[Shri Saugata Roy] he solely vested in them The Supreme Court went into the whole matter and they gave the decision that Article 30(1) did not apply to the Aligarh Muslim University Then the question arose What was Aligarh Muslim University then? What sorts of right the Musims in India had to set up own educational institutions? Se tion 22(1) and Section 23 of the UGC Act came in the way, according to which no private persons are allowed to set up a University did the Muslims of India envisage while they made endowments with regard to Aligarh Muslim University while they provided money to set up the University while they got the property with regard to the Aligarh Muslim University' By an Act of Parliament, it no longer remained an Institution solely confined to their right. It could not be considered a minority institution So an anomalous situation arose On the one hand the court had opened that (ducational in stitution as defined in the Constitution will also include the University On the other hand the Supreme Court ruling says the Aligarh Muslim University could not be called a m nonty institution, under the terms of Article 30(1) No serious effort was in ie by the Government to remedy the situation and I am serry that this Amendment Bill does not seek resolve this basic anomalous position with regard to the Aligarh Muslim University In 1972, the Aligarh Muslim University (Amendment) Bili came, which caused great resentment among the minorities in India Basically, this resentment arose for the first time when the Central Government tried to have over-riding powers m the affairs of the Aligaih Muslim University The question of appointing Chancellor or Vice-Chancellor of the Aligarh Muslim University was left to the sweet wisdom of the Visitor of the University, who was the President of India, as a result of which the elected character of the University as a whole was destroyed. All went by nominations Muslims

revolted against this and as I have said earlier, they expressed their universal resentment against this

This Bill does restore some of the autonomy of the University, but as I said only to a limited extent May I refer to Clause 22 sub-clause (x1) of this Bll brought forward by the Minister which refers to the Court, which is the core of the Uni-Ií you versity look into it voil will find that the Court consists of both the nominated and elected members But if you count as to whose number is more you will find that there are more nominated members in the Court than the elected members

If you refer to Clause 22 (xiii) of the Bill brought forward by the Minister—it is with regard to the Executive Council—you will see that the democratic functioning is ship more impaired because more than three-fourths of the Members of the Executive Council consist of nominated members of the Heads of Departments by rotation

It is true that this Bill does concede the participation of the students in the academic bodies of the University But may I say that when the quota of the nominated members remains more than that of the elected members the democratic fun is ring of the University cannot be wholly restored That is why I have said at the beginning that this Bill does not and cannot fully satisfy the aspirations of the Muslims of Indiabecause the basic character of the University with regard to its supremie bodies, both the Court and the Executive Council is not democratic, it is nominated and ad hoc in nature I would like the hon Minister to review the whole situation in the light of my observations

The Minister has referred to the Minorities Commission I do not want to go into the details of the Minorities Commission I do not want to refer to the letter Mr Minoo Mesani wrote to the Prime Minister when he gave his resignation. One of the

principal points the former Chairman of the Minorities Commission. Minoo Masani, made with regard to his resignation was that, when Ministry was drafting this Aligarh Muslim University Amendment Bill, it had not taken the Minorities Commission into confidence. That was one of the principal reasons for the resignation of the former Chairman of the Minorities Commission. course, Mr. Minoo Masani had pointed out the other defects also about the Minorities Commission like of Constitutional character, which the Government now seeks to introduce through the Forty-Sixth Constitution Amendment, if I am correct, which has been intoduced and which has to be passed by Parshortly. But Mr. Masani's basic contention was that the Minorities Commission, which supposed to look after and safeguard the welfare of the minorities of the country were not properly consulted. The Minister has referred to report of the Minorities Commission I would like him to read out the whole report of the Minorities Commission. The Minorities Commission have made the same point that, while autonomy has been restored to a certain extent, the various provisions do not give democracy in the functioning of the University. This is the point I want to make. This is the premier institution of the minorities in India, this the premier institution for Islamic studies in India, this is the premier institution for the study of oriental languages in India. Should it not have the character which is only democratic, which truly represents the ethos of the people?

The Minister brought this Bill in May 1978. May I ask him as to why this Bill was allowed to lie in the cold storage for one year, what was the reason for not pressing forward? May I remind him here that, in the period between May 1978 and April 1979, the world in Aligarh had changed? The Aligarh city had seen the

worst carnage in recent history. The minds of the minorities today are exercised to a far greater extent than they were yesterday. The influence of the Rashtriya Swayamsewak Sangh in the Janata Party is much more a reality now to the minorities in 'he country after the riots in Aligarh and Jamshedpur ... (Interruptions)

AN HON. MEMBER: Search your heart.

SHRI SAUGATA ROY: We searched our hearts. The Congress might have made mistakes, but it is not for the Janata Party to point out our mistakes We have repented and paid for our mistakes, and they are benefiting from our mistakes. It does not give them the right to make mistakes for ever. The riots in Aligarh and Jamshedpur bear ample testimony to the incapability of the Janata Government in protecting the rights of the minorities. I do not want to go into the details.

I do not want to raise the question of dual membership of the Janata Party that has been raised by Deputy Prime Minister of the country, Shri Charan Singh, I would not go into the details. I do not want to embarrass the Education Minister. who is an honest educationist and not a politician of the Janata He has brought this Bill with a sincere purpose. That is why I say this. The Passage of the last one year has hardened the attitude of the minorities in India. The Bill should amended suitably to take in the recommendations of the Minorities Commission and the sentiments of minorities in India. That is why I would suggest that a fresh look be taken at the question of the definition of the 'University', whether we will call the Aligarh Muslim University a University only set up under an Act of Parliament or whether we try to define the Aligarh Muslim University as an institution of their choice established by the Muslims of India which

[Shri Saugata Roy]

originated as the Muhammadan Anglo-Oriental College, Aligarh, and which was subsequently incorporated as Aligarh Muslim University.

Sir, I do not question the bona fides of the Education Minister. T know that he is a secular man. is a good man but the minerities of India today question the bona fides of the ruling party of India. is why more than necessary concessions have to be made to the sentiments of the minorities of this country and the Aligarh Muslim University Act is the touch-stone of reaction of this government to the demands and the sentiments of minorities of India. That is why I call on the Minister not to hurry with the passage of the Bill.

As has been mentioned earlier in this House, after an amendment was passed in the other House and brought to this House and is under discussion. the Minister has brought this forward. That does not speak of very good intentions. It may well be that because of other reasons it took so much delay for the Bill to be taken into consideration But, the situation as it stands to-day vis-a-vis the Janata Party, vis-a-vis the tensions within the Party is such that the question has to be examined afresh. That is why I urge on the Minister not to hurry with the passage of the Bill. Let him not make the same mistake that we did. Let him respond to the sentiments of the people of India, particularly, the minorities of India who are so aggrieved over the growing influence, over the growing emergence of the RSS, their penetration into the educational institutions, into broadcasting, into TV, into the Armed into the police, into constabulary, into the various legal professions, into the role of public prosecutors, and into the corridors of power of the government Let them take a fresh look at this Bill and, if necessary, refer the Bill to a Select Committee which will go afresh into the question of minority character of the University and the definition of the word 'University' as wanted by the Muslim minorities of India,

श्री हरिकेश बहाबुर (गोरखपुर) : माननीय सभापति महोदय...

SHRI P M. SAYEED (LAKSHA-DWEEP): Why not you speak in English?

SHRI HARIKESH BAHADUR: There will be no difficulty. You can easily understand. But I will speak in Hindi.

In very simple Hindi I am going to speak.

म्रलीगढ मुस्लिम विश्वविद्यालय हमारे देश की एक राष्ट्रीय विरासन है। हमारे देश के महान नेनाम्रो ने जिन्होंने देश का माजादी दिलाई जिन्होने हमेशा ही राष्ट्रीयना का कार्य किया धीर जिल्होने देश के जन जन में राष्ट्रीयता की भावना मरी. ऐमे महान व्यक्तियो ने उम विश्वविद्यालय का निर्माण भी कराया था। इनमें जो व्यक्ति मर्वाधिक महत्वपूर्ण है वह मर संयद महमद खो माहब है ो महान भारतीय थे। जन्होने हिन्दुश्री धौर ममलमानो का भारत की दो बाखें बताया था। उन्होने बराबर कोशिश की कि हमारे देश में हिन्दू मुस्लिम एकता बनी रहे, दोनो ही वर्ग के लोग भीर भ्रत्य वर्गों के लोग मिलजल कर रहें. राष्ट्र मे सङ्भावनापूर्ण भावना का प्रचार हो तथा सभी मिल जुल कर राष्ट्र की उन्नति के लिए कार्य करे। इस उद्देश्य से प्रेरित होकर सर सैयद घहमद खा साहब ने इस महान विश्व-विद्यालय का निर्माण कराया। इस बात को कहने की भावश्यकता नहीं है कि उनकी महान प्रेरणा तथा प्रयास से यह विश्वविद्यालय धस्तित्व में थाया। इस बात को भी स्पष्ट करने की जरूरत नही है कि जब इस विश्वविद्यालय को बनाना था उस समय हमारे देश के मुसलमानो ने उनकी नेतृत्व में इस विश्वविद्यालय के निर्माण के लिये कार्य किया या भौर उन्होंने इस विश्वविद्यालय की बनाने की मांग की, इसके लिए सरकार से मजरी ली. चन्दा इकटटा किया और दूसरे समहों के लोगो का भी महयोग से कर इस विश्व-विद्यालय का निर्माण किया। जब मे यह विश्व-विद्यालय निर्मित हुधा है तब से धाओ तक यह महत्वपूर्ण भूमिका निभाता चला था रहा है, राष्ट्र के भन्दर जहा सद्भाव और एकता का प्रयास करता रहा है वहा पर इसने देश के

महान बिद्वानों भीर महान राजनीतिज्ञों को भी अन्म दिया है। ऐसे विशिष्ट व्यक्तियों के नामो का जब मैं उल्लेख करता है तब मैं डा॰ जाकिर हसैन साहब भौर श्री फेबरहीन भली महमद साहब का नाम लिए वगैर नही रह सकता ह जिन्होने इस महानू भारतीय गणतंत्र के राष्ट्रपति के रूप में कार्य किया या भीर भारतीय जनता की महानृसेवा की थी। ये टोनो व्यक्ति इस विश्वविद्यालय से विशेषरूप से सम्बद्ध रहे हैं। इसके प्रतिरिक्त भीर भी बहुत महत्वपूर्ण व्यक्ति इस विश्वविद्यालय से सम्बद्ध रहे हैं, जैसे अली यावर जग का नाम उल्लेखनीय है। माज भी बहुत से लोग है जो देश के विभिन्न क्षेत्रों में कार्य कर रहे है। मैं इसको मानने के लिये तैयार नहीं है अगर कोई व्यक्ति यह कहता है कि इस विश्वविद्यालय न माम्प्रदायिक भावना का प्रचार किया, उमको बतावा दिया। क्योकि इतिहास नाक्षी है कि पिछली घटनाये जो मलीगढ मे हुई, एक माम्प्रदायिक दगा हुन्ना था, वही इस बात के लिये व्यापक प्रमाण है कि वहा के छात्रो, ने श्रध्यापको ने साम्प्रदायिक एकता भीर सदमावना की स्थिति पैदाकी ग्रीर साम्प्रदायिक सदेशाव को बढ़ाने का कार्य किया तथा यह देखने की कोशिश की कि यह दगा जल्द से जल्द समाप्त हो धीर सब लाग मिल कर एक साथ रहें। कुछ असामाजिक तत्वो न इस तरह की स्थिति पैदा की थी, लेकिन उमसे निपटने के लिये वहा के लोगो ने महत्वपूर्ण भमिका ग्रदा की थी। मै कहना चाहता हू पि इतने बडे विश्वविद्यालय जिसको बनाने में हमारे देश के मल्पसस्यको का बहुत बढ़ा हाथ था और ग्राज भी कश्मीर से ले कर बन्याकुमारी तक प्रत्यक मुमलमान शार्ड यह मानता है कि भलीगढ विश्वविद्यालय एक मन्दिर है शिक्षा का, उसे एक सरथान मानता है जहा में उसे प्रेरणा मिलती है। इसिन्ये हम कह सकते हैं कि प्रत्येक मुसलमान भाई की भावनाये उस विश्वविद्यालय स जुडी हुई है और उस विशेष भावना की विशेषरूप से कद्र करनी चाहिय क्योंकि हम जब तक दूसरे की भाव-नाम्रो की कद्र नहीं करेगे हमारी भी भावनाम्रो की कोई कद्र नहीं करेगा।

सभापति जी, मैं बनारस हिन्दू विश्वविद्यालय का छात्र था, वहा के छात्र सब का अध्यक्ष भी रहा हूं। बनारस हिन्दू विश्वविद्यालय में मेरे प्रवम के पहले एक प्रभन खडा हुआ था कि हिन्दू मध्य इस विश्वविद्यालय से निकाला जाय कि नहीं। जब यह सवाल भाया कि इसको निकाला जाय तो एक बडा भान्योलन हुआ भीर नतीजा यह हुआ कि सरकार हिन्दू मध्य को नहीं निवाल मकी। जब कि वास्तविकता यह है कि उस विश्वविद्यालय का नाम काशी विश्वविद्यालय है। उसमें हिन्दू सब्द नहीं है। ज बाव मोहिया उसमें हिन्दू सब्द नहीं है। ज बाव मोहिया को में मूम कर इस बान का प्रभार किया। विश्वविद्यालय की इँट तक निकाल प्रभार किया। विश्वविद्यालय की इँट तक निकाल

कर लोग़ो के सामने रखी उसमे का०वि०वि० लिखा हजा था। जो मरस्वती के चिन्ह में एक नीचे लिखी हुई बात है उसमे भी सिखा गया कामी विश्वविद्यालय भीर बगल में लिखा हुआ है बनारस युनिवर्सिटी। लेकिन घव उसका नाम फिर हिन्दू विश्वविद्यालय कर दिया गया है। इसी हिन्दू शब्द को हटाने के लिये जब एक बार सवाल भाया था तो बहुत बड़ा भान्दोलन हुमा भौर पूरे उत्तर प्रदश के विद्यालयों में भान्दोलन हुमा। तो नतीजा यह हुमा कि हिन्दू शब्द नही हटा सक । इसलिय सरकार को बाध्य हो कर हिन्दू शब्द नही हटाना पडा। जब हम इस बात को देख मकते है कि मैजोरिटी का सेटीमेट जिस बात से जुड़ा हमा है उसके खिलाफ काई कार्य नहीं करना चाहिये, तो क्या जिस कार्य से, जिम मस्या में माइनारिटीज का मेंटीमेट जुडा हुन्ना है उसके खिलाफ भी हम कैंस जा सकत है ? हमें उसके खिलाफ जाने की कोशिश भी नहीं करनी चाहिये। मुझे खुशी है कि सरकार ऐसा नहीं कर रही है। भीर कुछ लाग ऐसे हैं जैसे काग्रंस के जमानं में एक बहुत ही खतरनाक काम हभा था, लोगो ने इस बात की कोणिश की थी कि माइनारिटीन के ऊपर एक ऐसा दबाव डाना जाय, उनके अधिकार का इस प्रकार से र्छान लिया जाय जिससे कि उनके मेटीमटम का धक्का लगे। नतीत्रा भी उसका उन्हें मिला है। लेकिन हम चाहते है कि हमारे उस विश्वविद्यालय का अल्पसस्यक चरित्र कायम रखा जाय, जैसे कि मैने कुछ उदाहरण दिय है।

मविधान वे धनुच्छेद ३० (1) के धन्तर्गत माइनारिटीज का मदरमा चलाने का श्रीधकार है, हायर मेकेन्डरी स्कूल चलाने का ग्राधिकार है, इटर कालेज चला मक्ते है, ता काई कारण नती है कि वह विश्वविद्यालय का मैनेजमेंट ग्रपने हाथ में न लं। मैनेजमेट को उनके हाथ में मीपा जाना चाहिये। और यह भी कहना बाहना ट्र कि प्रबन्ध की दृष्टि से उनको जरूर मैनेजमेट देना चाहिये। साथ ही उस सस्था को राष्ट्रीय मन्या के रूप में कायम करना चाहिये धीर संसद को मधिकार होना चाहिये कि म्रावश्यकता पडने पर वह कानून बना मके। क्यों कि ससद से बडी सम्था इस देश में कोई नहीं है और इस दश की इन इन भूमि पर, प्रत्येक सस्था पर मसद का अधिकार है क्योंकि इस देश की जनना ने ही जिसमे ग्रन्यमध्य ग्रीर बहुमस्कृक शामिल है. मभी ने मिल कर इस सम्धा का निर्माण किया है। सभी का इस सस्था में विज्वास है, सभी सपने प्रतिनि धयो को यहा भेजतं है ग्रीर यहा से कानून बनाये जाते हैं।

उसी प्रकार प्रामीगर विश्वविद्यालय हमारी राष्ट्रीय सम्या है, और इसके लिये प्रत्यक्रयक भी यह चाहन है उनके भी हम नुमादन्दे है, हम उनकी बान भी घापके मामने रखना बाहते है, वह चाहते हैं कि इस सस्या का प्रत्यमध्यक

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[श्री हरिकेश बहाद्र]

चिरस कायम रखा जाये और संसद् को इस बात का अधिकार हो कि इसके लिये आवश्यकता पड़ने पर कानून बता सके। हम इस बात मे पूरा विश्वास करने है कि देश में मान्प्रवायिक एकता और मद्भाव होता चाहिये। यही बात हमारे देश का प्रत्येक इत्यान चाहता है जो कि देश की तरक्की और खुणहाली चाहता है, और इन्मानियत के उमूल में निश्वास करता है। सभी चाहते हैं कि हम मब निलजुल कर रहें, साम्प्रदायिक सद्मान कायम रहे, साम्प्रदायिक एकता रहे और हमारे देश की तरक ले जाये।

म्रालीगढ मुस्लिम विश्वविद्यालय का योगदान हमारे देश के तमाम विश्वविद्यालयों की अपेक्षा कही ज्यादा है, यह महत्वपूर्ण विश्वविद्यालय है, इसकी गरिमा का क्याल रखते हुए हमें इस विश्वविद्यालय की प्रगति के लिये हमशा प्रयाम करना चाहिये भीर इस बात की कोशशा करनी चाहिये कि इस विश्वविद्यालय के चरित्र मं इस प्रकार का कोई परिवर्तन हम न करे जिससे कि हमारे देश के करोडा लोगों की भावनामा की ठेम पहले।

मुझे पुरा विश्वास है कि सरकार इन बातो को ब्यान में रखेगी श्रीर प्रयास करेग़ी कि हमारा यह विश्वविद्यालय भविष्य में फले-फूले शौर विकसित हो भौर इसका ग्रह्मसब्यक चरित्र कायम रहे।

इन शब्दो के साथ मैं भ्रापको धन्यवाद देता हु।

ची सर्देव मृतंचा (मृजपफरनगर) जनावे सदर, मैं भ्रापका मजकूर और शुक्रगुवार हूं कि भ्रापने भ्रापका मृत्यिम यूनिवासटी पर मुझे बोलने का मौका दिया। ६सके साव-साथ मैं भ्रापने एजुकेशन मिनिस्टर का भी शुक्रगुवार हूं कि उन्होंने हमारी यूनिवासटी का बिक्स लाने की कोशिश्व की और जो हम मोग्रो की दरस्वास्त थी, जो हमारी मुक्किलातें थी, उनको भी काफी उन्होने सुना भीर हमें सहसियते देने का वावदा किया और कुछ वह इस बिल में लाये भी है। मुझे उम्मीय हे कि हम जो तरमीम पेण करेशे वह उनका इसमें इबाफा फरमायेशे, जैसे कि वह फराकदिल है, जैसे कि उनकी भादत है भौर जैसे कि वह अच्छ इन्मान है। अलीगढ मुस्लिम सूनि-वर्मिटी एक वाह्य युनिवर्मिटी है जिससे कि तमाम रग-जमी के मुमलमान नाल्लक रखते है। 11 करोड मुसलमान, हालांकि कोई जाहिल से जाहिल मुमलमान भी हो वह भी यह समझता है कि मलीगढ यूनिवर्सिटी हमारा दीन-ईमान है, जो वेचारा एके लफ जभी न पढा हुआ। हो, वह भी धलीगढ के नाम पर भ्रपनी जान देना चाहता है। वह कहता है कि म्रलीगढ पर मगर काई बात हो गई ता चाह हमारी जान चली जाये लेकिन हम भलीगढ के माम ने का किसी नौहीन या किसी भीर नजरिये से नहीं देखना चाहते।

इसलिये मेरी दरग्वास्त है कि हम छोटे हैं या बढ़े हैं, अवसरित छाटे आदमी की बात माना बरती है। मैं इस डिटल में न जाते हुए अपने मबी जी से दरहवास्त वस्ता कि बह म्गलमाना की इस वाहिद नुमाइन्ता प्रित्वस्टी बा क्याल रखे, आपकी स्निवस्टात हिन्दुस्तान में मैंकड़ों है, यह सिर्फ एक वाहिद यून्वित्विद्दी है, इसमें लवज़ के हैर केर में न जाड़ये, आप बट भाई ह, हम छोटे हैं टैक्निकल बातों में मत जाइये, हमारी इस बात का पूरा वर दीजिये। मुशीम कोटे ने जो बीच में बाधा डाल दी वह एमी चीक नहीं है जिससे जो हम चाहते हैं, उसमें ठकाबट पढ़ सकें। इसलिये मेरी दरहवास्त है कि सुप्रीम कोर्ट के फैसले की

MR. CHAIRMAN: The hon'ble Member will continue his speech on Wednesday, the 2nd May, 1979. The House stands adjourned till 11.00 a.m. on Wednesday.

18 hrs.

The Lok Sabha then adjourned till Eleven of the Clock on Wednesday, May 2 1979/Vaisakha 12, 1901) (Saka)