

5.	Seminars	Rs. 4,80,000.00
6	Films	Rs. 19,28,000.00
Total		Rs. 3,18,23,000.00

Complaints about Irregularities in Nehru Yuva Kendras

*730. KUMARI UMA BHARATI: Will the PRIME MINISTER be pleased to refer to the reply given on 23 April, 1990 to Unstarred Question No.6106 regarding allocation of funds to Nehru Yuva Kendras and state:

(a) the names of the Nehru Yuva Kendras in respect of which there are complaints of irregularities; and

(b) the action taken in each case?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI CHIMANBHAI MEHTA): (a) and (b). Names of Nehru Yuva Kendras are Deprojee, Jahanabad, Banda, Mahendergarh, Data, Barmer and Sivaganga. The services of Youth Coordinators of Deprojee, Jahanbad, Banda, Mahendergarh and Datia, and Accounts Clerk of Barmer have been terminated. Recovery of the misappropriated amount has been made from the Youth Coordinator and Accounts Clerk of Sivaganga.

[English]

Educationally Backward Areas in Punjab

*731. BABA SUCHA SINGH: Will the PRIME MINISTER be pleased to state:

(a) the educationally most backward district of Punjab;

(b) the details of absence of facilities and reasons for the backwardness:

(c) any special programme during the last three years to remove the backwardness;

(d) the proposal now for special programme to remove the backwardness; and

(e) if no such special programme has been made, the reasons thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI CHIMANBHAI MEHTA): (a) Taking rate of literacy as per the 1981 census report as the criterion for determining educational backwardness, Bhatinda District with a literacy rate of 27.72% is the most backward in Punjab.

(b) Significant deficiencies in educational facilities in the district as reflected by the 5th All India Educational Survey (District Report on Bhatinda) are presented below:—

- Inadequate class room facilities.
- Want of upper Primary Schools within a distance of 3 KMs for 16% of the population in the rural areas of the District.
- Want of Secondary Schools within 4 KMs for 17% of the rural population; and of Higher Secondary Schools within 8 KMs for 85% of the rural population.
- Shortage of trained teachers.
- Inadequacy of library and Laboratory facilities.