

**Casualties during Siachen Operations**

7758. SHRIMORESHWARSAVE: Will the PRIME MINISTER be pleased to state:

- (a) the total number of army personnel killed/disabled in the Siachen Operation;
- (b) whether the families of the disabled have since been rehabilitated; and
- (c) if so, the details thereof; and
- (d) if not, the reasons thereof?

THE MINISTER OF STATE IN THE MINISTRY OF DEFENCE (DR. RAJA RAMANNA): (a) to (d). It is not possible to disclose this information in the interest of national security.

**Development of Indian Languages**

7759. SHRI ANADI CHARAN DAS: Will the PRIME MINISTER be pleased to state:

- (a) whether the Government continue to assist the development of modern Indian languages;
- (b) if so, the details thereof;
- (c) the Government institutions which are rendering research, training, correspondence courses and training programmes besides providing academic support to the Government; and
- (d) detailed achievements during the last three years?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI CHIMANBHAI MEHTA): (a) to (d). The development and promotion of modern Indian languages is primarily the concern of the State Govern-

ments. However, the Government of India have been implementing a number of programmes for promotion of modern Indian languages including Hindi, directly and through the institutions set up by it. Some of the important programmes implemented by the Government during the last three years are:

- i) Financial assistance to voluntary organisations as well as individuals for bringing out publications in Indian languages.
- ii) Financial assistance to voluntary organisations for promotional activities in various modern Indian languages. Over 170 organisations have been given assistance.
- iii) Distribution of books in Indian languages to libraries and educational institutions (free of cost).
- iv) Financial assistance to 15 States and 4 universities for preparation and production of university level text-books in Indian languages.
- v) Financial assistance to Governments of non-Hindi speaking States/Union Territories for appointment of Hindi teachers in schools at primary to higher-secondary levels under the centrally sponsored scheme of appointment of Hindi teachers in non-Hindi speaking States: 3,066 Hindi teachers were appointed under this scheme during the last three years.
- vi) Financial assistance to Governments of non-Hindi speaking States/Union Territories and voluntary organisations for establishment of Hindi teacher training

colleges. About 2,800 Hindi teachers have been trained in these colleges.

The following institutions under the Ministry of Human Resource Development are engaged in various activities of language promotion viz. training of language teachers, production of materials in Indian languages, teaching language through correspondence courses, etc.:

- 1) The Central Institute of Indian Languages Mysore (a subordinate office) and its regional centres at Patiala, Solan, Bhubaneswar, Mysore, Pune and Lucknow undertake training of modern Indian language teachers, socio-linguistic surveys, production of literature, correspondence courses for teaching of regional languages, research in linguistics, etc.
- 2) The Commission for Scientific and Technical Terminology (a subordinate office) provides support for the development of Indian languages through its programmes for evolving technical terminology in different disciplines, production of definitional dictionaries, identification of pan-Indian technical terms, conducting terminological workshops/orientation programmes, etc.
- 3) The Central Hindi Directorate (subordinate office) contributes to the development of modern Indian languages by bringing out bilingual, tri-lingual and multi-lingual dictionaries in Hindi and other Indian languages. Seven bi-lingual, seven trilingual and one multi-lingual dictionaries were brought out during the last three

years. The Directorate also conducts correspondence courses for teaching Hindi through various media. 45,361 persons benefitted through these courses.

- 4) A Special cell in the Central Hindi Directorate looks after the schemes for promotion and development of Sindhi which include assistance for Sindhi publications, financial assistance for the voluntary organisations engaged in the promotion and propagation of Sindhi and awards to Sindhi scholars.
- 5) The Bureau for Promotion of Urdu, a subordinate office, has various programmes for the promotion and development of Urdu. Among others, these programmes include calligraphy training centres in Urdu, publication of books including dictionaries in Urdu, financial assistance for publication in Urdu and other activities like holding of conferences, seminars, workshops etc.
- 6) The Kendriya Hindi Sansthan, an autonomous organisation set up by the Government, conducts teacher training programmes for Hindi teachers, courses for teaching Hindi to foreigners, conducts research in methodology for teaching Hindi as second/third language besides other academic activities.
- 7) The Sahitya Akademy and the National Book Trust also implement programmes for promotion of modern Indian languages. These include awards to creative writers, translation of books from one Indian language to another, commissioning authors to the write

books on India and its culture, publication of books etc.

**Purchase of Stationery Items by  
Kendriya Bhandar**

7760. SHRI MADAN LAL KHURANA:  
Will the PRIME MINISTER be pleased to state:

(a) the details of items of stationery which are purchased by Kendriya Bhandar on the basis of tender and those which are purchased by selecting suppliers permanently;

(b) whether there is great difference between the rates of Kendriya Bhandar and Super Bazar on paper products: and

(c) if so, the reasons therefor?

THE PRIME MINISTER (SHRI VISHWANATH PRATAP SINGH): (a) Generally all stationery items like typing paper, duplicating paper, copier paper, stencil, carbon paper, file covers note sheet pads and computer stationery etc. are purchased through tenders. However, certain items of popular and standard brands like Kores-carbon paper and stencil, Sunlit duplicating paper and Sunshine copier paper of M/s. Ballarpur Industries etc. are procured directly from the manufactures on permanent basis.

(b) and (c). There are slight differences between the rates of the Kendriya Bhandar and Super Bazar on paper products, the rates of Kendriya Bhandar being lower. The difference in rates is due to the Kendriya Bhandar maintaining a maximum margin on cost of 9% as against a minimum of 10% of the Super Bazar.

**National Institute of Educational  
Planning and Administration**

7761. SHRI MADHAVRAO SCINDIA:  
Will the PRIME MINISTER be pleased to state:

(a) whether the National Institute of Educational Planning and Administration (NIEPA) has prepared a document on Education for all by 2000 AD making special provision for educating girls and women;

(b) if so, the details of major observations and suggestions made in the document; and

(c) the Government's reaction thereto?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI CHIMANBHAI MEHTA): (a) and (b). The National Institute of Educational Planning and Administration (NIEPA) has published a document entitled 'Education for All by 2000—Indian Perspective'. Taking into account the present status and socio-economic-cultural milieu, the study highlights the place of basic education as one of the survival needs of the country and indicates the possible strategies and measures that may be adopted to provide basic education to all. It proposes special provisions for educational advancement of different disadvantaged groups, such as women and girls, Scheduled Castes and Scheduled Tribes.

The document begins with a critical review of the existing disparities in education between males and females and goes on to emphasise the need for laying down of separate targets for the different disadvantaged groups, including women and girls. It recommends a comprehensive framework for improving access of women and girls, particularly those belonging to Scheduled Castes and Scheduled Tribes and the mi-