

An Hon. Member: That is inter-linked.

Mr. Deputy-Speaker: Now we shall proceed to the non-official business.

14-38 hrs.

COMMITTEE ON PRIVATE MEMBERS' BILLS AND RESOLUTIONS

FORTY-FOURTH REPORT

Shri Hem Raj (Kangra): Sir, I beg to move:

"That this House agrees with the Forty-fourth Report of the Committee on Private Members' Bills and Resolutions presented to the House on the 5th May, 1964."

Mr. Deputy-Speaker: The question is:

"That this House agrees with the Forty-fourth Report of the Committee on Private Members' Bills and Resolutions presented to the House on the 5th May, 1964."

The motion was adopted.

FORTY-FIFTH REPORT

Shri Hem Raj: Sir, I beg to move:

"That this House agrees with the Forty-fifth Report of the Committee on Private Members' Bills and Resolutions presented to the House on the 3rd June, 1964."

Mr. Deputy-Speaker: The question is:

"That this House agrees with the Forty-fifth Report of the Committee on Private Members' Bills and Resolutions presented to the House on the 3rd June, 1964."

The motion was adopted.

14-39 hrs.

RESOLUTION RE. NATIONAL POLICY IN EDUCATION—contd.

Mr. Deputy-Speaker: The House will now proceed with the further discussion of the following Resolution moved by Shri Sidheshwar Prasad on the 1st May, 1964:—

"This House is of opinion that a Committee of the Members of Parliament be appointed to go into the question of National Policy in Education in all its aspects, and to prepare a plan accordingly for the next three Plan periods, and also to suggest suitable machinery for its implementation."

The time taken is 22 minutes and the balance of time that remains is one hour and 38 minutes. Shri Sidheshwar Prasad may continue his speech.

Shri S. M. Banerjee (Kanpur): Do we sit up to 5.10, Sir?

Mr. Deputy-Speaker: All right.

श्री सिद्धेश्वर प्रसाद (नासदा) : उपाध्यक्ष महोदय, पिछली बार मैं यह निवेदन कर रहा था कि राष्ट्रीय शिक्षा नीति के निर्धारण में शिक्षा के माध्यम का प्रश्न बड़ा ही महत्वपूर्ण है। इस सम्बन्ध में मैं महात्मा गांधी के विचारों को सदन के विचारार्थ प्रस्तुत करना चाहता हूँ। काफ़ी पहले गांधी जी ने कहा था :—

"वास्तविक शिक्षा विदेशी भाषा के माध्यम से हो ही नहीं सकती, क्योंकि शिक्षा वही है जो भाषा की अन्तर्निहित क्षमताओं का पूर्ण विकास कर सके और यह काम विदेशी भाषा द्वारा होना असम्भव है।

मेरे मत से वर्तमान शिक्षा-पद्धति दोषपूर्ण है। ये दोष तीन प्रकार के हैं जो इस प्रकार हैं :

(क) यह विदेशी संस्कृति पर आधारीत है;