

(ख) यदि उर्वरकों का अधिक प्रयोग किया जाए तो इसके लिए मिट्टी में पर्याप्त नमी मौजूद रहनी चाहिए, ताकि फसलों को पोषक तत्व उपलब्ध हो सकें। तथापि, यह सही नहीं है कि उर्वरकों का अधिक प्रयोग करने की वजह से मिट्टी में लवणता बढ़ जाती है।

(ग) भाग (क) तथा (ख) के उत्तर की दृष्टि में प्रश्न ही नहीं होता। सरकार उर्वरकों के उचित प्रयोग के बारे में किसानों को प्रशिक्षित करने की ओर ध्यान दे रही है। अभी यहां विकसित कृषि वाले कई अन्य देशों की तुलना में बहुत कम उर्वरक प्रयोग किया जाता है।

Posts and Telegraph facilities in Jaipur

*830. SHRI MANPHOOL SINGH CHAUDHARY: Will the Minister of COMMUNICATIONS be pleased to state:

(a) whether it is a fact that Jaipur has a large number of residential localities where no post or telegraph services exist and the people are suffering in these areas for non-availability of the mails;

(b) whether it is also a fact that a large number of these colonies do not have any post office or a telegraph office;

(c) whether it is also a fact that representations and complaints to the postal authorities in this regard have proved in vain; and

(d) the measures proposed to improve the situation?

THE MINISTER OF COMMUNICATIONS (SHRI C. M. STEPHEN): (a) No, Sir. It is not a fact that Postal and telegraph facilities are not available in a large number of residential localities in Jaipur.

(b) It is also not a fact that a large number of colonies in Jaipur do not have any post office or Telegraph office.

(c) No complaints or representations regarding insufficient number of post and telegraph offices are reported to have been received by the Postal authorities of Jaipur in the recent past.

(d) For further improving the post and telegraph facilities in the city, the department is considering opening of 5 more post offices during the current financial year.

Hot-line connection with Foreign Countries

*831. SHRI MOHD. ASRAR AHMAD: Will the Minister of COMMUNICATIONS be pleased to state:

(a) whether any hot-line (telephone or telex) connection exists between India and other countries;

(b) if so, the names of the countries and the year from which it so exists; and

(c) whether it has been successful and how?

THE MINISTER OF COMMUNICATIONS (SHRI C. M. STEPHEN):

(a) No, Sir.

(b) and (c). Do not arise.

S.T.D. between Vidisha-Bhopal and Raisen-Bhopal

*832. SHRI PRATAP BHANU SHARMA: Will the Minister of COMMUNICATIONS be pleased to state:

(a) whether S.T.D. system is proposed between Vidisha-Bhopal and Raisen-Bhopal;

(b) if so, the progress of this system and when it was proposed to be set up; and

(c) by what time this work will be completed?

THE MINISTER OF COMMUNICATIONS (SHRI C. M. STEPHEN):

(a) So far proposal has been drawn up for introducing S.T.D. system between Vidisha and Bhopal only.

(b) The S.T.D. Scheme between Vidisha and Bhopal was included in the 1978-83 Plan. After detailed planning, orders have been placed for the transmission system and switching equipment.

(c) Subject to the availability of equipment, the work is likely to be completed by 1983.

Foreign Collaboration in Animal Husbandry and Vegetable and Food Food Processing

*833. SHRI G. Y. KRISHNAN: Will the Minister of AGRICULTURE be pleased to state:

(a) whether Government have taken steps for foreign collaboration in the field of Animal Husbandry and Vegetable and Food Processing; and

(b) if so, the details thereof?

THE MINISTER OF AGRICULTURE AND RURAL RECONSTRUCTION (SHRI BIRENDRA SINGH RAO): (a) Yes, Sir.

(b) There are 18 approved and on-going foreign assisted projects in the field of Animal Husbandry. The foreign collaboration is with Australia, Denmark, Switzerland and U.K. in the areas of cross breeding of sheep and cattle, establishment of Frozen semen banks, establishment of veterinary laboratories, training programmes, etc. There is no foreign assisted On-going project in the field of vegetable and food processing.

Urdu in Central Schools

*834. SHRI F. H. MOHSIN: Will the Minister of EDUCATION be pleased to state:

(a) whether Urdu is included in the curricula of the Central Schools for Middle and 10 plus 2 courses;

(b) if so whether it is being taught in these schools and the locations of such schools;

(c) whether Government will consider the desirability of making arrangements for teaching of Urdu in those States where a sizeable population speaks Urdu and give the students option particularly at the middle level to take either 'Urdu' or 'Sanskrit' as one of the subjects; and

(d) if not, the reasons therefor?

THE MINISTER OF EDUCATION AND HEALTH AND SOCIAL WELFARE (SHRI B. SHANKARANAND):

(a) and (b). Urdu is taught as an additional language in those Kendriya Vidyalayas (Central Schools) where 20 or more students wish to learn it. The information regarding Kendriya Vidyalayas where Urdu is presently being taught is being collected and will be laid on the Table of the Sabha.

(c) and (d). The Kendriya Vidyalayas are primarily meant to provide uninterrupted education to the children of transferable Central Government employees. All the Kendriya Vidyalayas throughout the country have the same syllabi and common media of instruction. It will be difficult to make regional variations with reference to local linguistic considerations.

Provision of Schools and Colleges in Newly Developed Colonies of D.D.A.

*835. SHRI KRISHNA PRATAP SINGH: Will the Minister of EDUCATION be pleased to state:

(a) the progress so far made, by the Education Department to provide primary, middle, high, higher secondary schools and colleges in the newly developed colonies of D.D.A. where plots of land were allotted to the low and middle income group people in 1975-76 through draw of lots under the 20-Point Programme; and